

WORLD LANGUAGES AND LITERATURE (WLL)

World Languages and Literature Graduate Courses

WLL 8016 MULTIDISCIPLINARY APPROACHES TO THE STUDY OF LANGUAGE, CULTURE, AND SOCIETY (3 credits)

This interdisciplinary course examines the dynamic connections between language, culture, and society by drawing from multiple fields of study including linguistics, cultural studies, and literature. Through various lenses, students explore topics such as cultural norms, social structures, individual identities, and intercultural communication. (Cross-listed with WLL 4010).

WLL 8020 SEMINAR:FL/TESOL RESEARCH (3 credits)

A survey of Second Language Acquisition theory and methodology culminating in a student-designed, classroom-based research project.

WLL 8030 SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY (3 credits)

An advanced introduction to second and bilingual language acquisition theories based in neurolinguistics, psycholinguistics, and sociolinguistics. Students will explore various schools of thought about how people learn languages other than their language(s) of nurture; this includes languages that are acquired by adolescents and adults, both inside and outside the classroom.

WLL 8040 SEMINAR: ASSESSMENT & CURRICULUM DESIGN (3 credits)

This course will familiarize (future) language educators with current trends in the assessment of language skills as well as expose them to the design, implementation, and evaluation of second language curricula.

WLL 8050 THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES (3 credits)

This course is designed to introduce graduate candidates to current theoretical and pedagogical approaches to teaching heritage languages in the United States. As dedicated practitioners, reflective scholars, and responsible citizens, students will be able to explore evidence-based pedagogical and assessment strategies to use in educational contexts serving bilingual/heritage speakers.

Prerequisite(s): SPAN 8086 or instructor permission

WLL 8060 APPROACHES AND METHODS IN LANGUAGE TEACHING (3 credits)

This course offers a foundation in the approaches and methods for the teaching of second language, third languages, and foreign languages from the perspectives of language acquisition research and language teaching pedagogy. The main goals are to teach teachers and applied linguistics researchers about current research-based approaches to teaching languages including content-based instruction, task-based instruction, and critical approaches. The course also dives into best practices for syllabus design, lesson planning, and creation of course and lesson objectives.

Prerequisite(s): Graduate standing

WLL 8900 DIRECTED READINGS (3 credits)

In this course, students will deepen their theoretical and practical understanding of topics pertaining to language acquisition in L2 and heritage language learners. Students meet this goal by participating in a teaching experience and engaging in targeted academic readings that inform their classroom practices.

Prerequisite(s): Permission of instructor and/or at least twelve graduate hours completed. Graduate non-degree students not allowed.

WLL 8960 SEMINAR:SPECIAL TOPICS (3 credits)

This course provides a format for the exploration of topics of interest to advanced foreign language/TESOL students.