

EDUCATIONAL LEADERSHIP, MS

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a master of science degree (MS) as well as non-degree administration endorsement programs for students who have completed a master's degree.

Program Related Information

Program Contact

Tami Williams, EdD, Department Chair
402.554.2721
edleadership@unomaha.edu

Program Website (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/educational-leadership/programs/ms-edl.php>)

Other Program Related Information

To be considered for financial aid students must be admitted to the MS in educational leadership. Unclassified and non-degree admission students are not eligible for financial aid consideration.

Students who have earned a previous master's degree in the education field should apply as unclassified in educational administration.

Students needing fewer than 12 credits for re-certification or professional advancement may apply as non-degree. Note that non-degree students will need to speak with the department to enroll in required classes.

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Application Deadlines

Spring 2026, Summer 2026, and Fall 2026: Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Other Requirements

- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement in order to be considered for admission. Minimum scores for this program are:
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- **Statement of Purpose:** 1-2 pages that addresses such topics as why you want to become a school administrator; interests; experiences; and career goals
- **Resume**
- **Letters of Recommendation:** Two letters are required
- Copy of teaching certificate

- Evidence that the candidate has met the State of Nebraska's Special Education and Human Resources requirements. Most candidates will probably have satisfied this requirement while earning their teaching endorsements; if not, they will be required to complete relevant coursework.

Unclassified Admission: Those educators with a master's degree in education may apply as unclassified and complete the required and concentration hours needed for principal or special education director state certification. The application requirements are the same as the master's degree listed above.

Degree Requirements

Code	Title	Credits
Required Courses		
EDL 8010	INTRODUCTORY RESEARCH METHODS	3
EDL 8030	INTRODUCTION TO EDUCATIONAL LEADERSHIP	3
EDL 8050	SCHOOL-COMMUNITY CONNECTIONS	3
EDL 8020	EDUCATIONAL POLICY AND LEADERSHIP	1
EDL 8490	INSTRUCTIONAL LEADERSHIP	3
EDL 8740	PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERSHIP	1
EDL 8710	INTERPERSONAL RELATIONSHIPS IN EDUCATIONAL LEADERSHIP	3
EDL 8730	COMMUNICATION AND CULTURE IN EDUCATIONAL HUMAN RESOURCES	1
EDL 8780	EDUCATIONAL LEADERSHIP SUMMIT	2
EDL 8750	FUNDAMENTALS OF HUMAN RESOURCES IN EDUCATION	1
Concentration		12-15
Electives		0-3
Select 0-3 hours of EDL graduate courses depending on selected concentration		
Total Hours		36

Exit Requirements

Comprehensive Examination

Special Note: Please work with your advisor for additional endorsement requirements.

Concentrations

PK-12 Principal Concentration

Code	Title	Credits
EDL 9540	SCHOOL LAW	3
EDL 8470	ADMINISTRATION AND SUPERVISION IN SCHOOLS	3
EDL 8400	ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	3
EDL 8410	SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	3
EDL 8800	SCHOOL LEADERSHIP ACADEMY ¹	3
Total Credits		15

¹ Or completion of three one hour courses, select from: EDL 8100, EDL 8310, EDL 8320, EDL 8340, EDL 8350, EDL 8360, EDL 8370, EDL 8380, EDL 8390, EDL 9310, EDL 9330

PK-Elementary Principal Concentration

Code	Title	Credits
EDL 9540	SCHOOL LAW	3
EDL 8470	ADMINISTRATION AND SUPERVISION IN SCHOOLS	3
EDL 8400	ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	3
EDL 8800	SCHOOL LEADERSHIP ACADEMY ¹	3
Total Credits		12

¹ Or completion of three one hour courses, select from EDL 8100, EDL 8310, EDL 8320, EDL 8340, EDL 8350, EDL 8360, EDL 8370, EDL 8380, EDL 8390, EDL 9310, EDL 9330

Secondary Principal Concentration

Code	Title	Credits
EDL 9540	SCHOOL LAW	3
EDL 8470	ADMINISTRATION AND SUPERVISION IN SCHOOLS	3
EDL 8410	SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	3
EDL 8800	SCHOOL LEADERSHIP ACADEMY ¹	3
Total Credits		12

¹ Or completion of three one hour courses, select from EDL 8100, EDL 8310, EDL 8320, EDL 8340, EDL 8350, EDL 8360, EDL 8370, EDL 8380, EDL 8390, EDL 9310, EDL 9330

Special Education Supervisor Concentration

Code	Title	Credits
SPED 8900	SPECIAL EDUCATION LAW	3
SPED 8920	SPECIAL EDUCATION LEADERSHIP	3
Select six SPED graduate level credits		6
Total Credits		12

Teacher Leadership Concentration

Code	Title	Credits
Teacher leadership concentration can be curriculum based, not leading to state administrative certification.		12
Total Credits		12