

ELEMENTARY EDUCATION, MS

The master's degree in elementary education will:

- Provide graduate students with a diverse range of courses that best fit their individual learning needs in a flexible program.
- Expand professional connections with educators across our local and national context with diverse perspectives.
- Enhance the ability to design engaging, authentic instruction for today's students.
- Emphasize diversity, critical thinking, and culturally responsive teaching.
- Encourage collaboration within the candidate's local/regional community.
- Extend 21st century teaching skills and technology applications.

The master's degree in elementary education does not lead to initial teacher certification.

Program Related Information

Program Contact

unotedgraduateprograms@unomaha.edu

Program Website (<http://www.unomaha.edu/college-of-education/teacher-education/graduate/elementary-education.php>)

Unclassified Students

Students who are not planning to pursue a program leading to a graduate certificate or a master's degree can be admitted to the elementary education program as unclassified students. Candidates holding a previous master's degree in education who are seeking additional teaching endorsements may wish to choose an unclassified status. Unclassified students are allowed to take courses for which they meet the prerequisite. Successful completion of graduate courses as an unclassified student does not obligate the department to accept those courses for credit toward the fulfillment of degree requirements. Formal advisement in an endorsement area is required.

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- Candidates should apply for endorsements as soon as they are eligible. If a candidate applies 10 years or more after completing all coursework, a review is required to determine if more coursework is needed.
- To add an endorsement 1/3 of the coursework must be completed at UNO in the endorsement area.

Fast Track Program

The Department of Teacher Education has developed a Fast Track program for highly qualified and motivated students providing the opportunity to complete a bachelor's degree and a master's degree in an accelerated time frame. With Fast Track, students may count up to nine (9) graduate hours toward the completion of their undergraduate program as well as the graduate degree program.

Program Specifics:

- This program is available for undergraduate students pursuing BS in Education desiring to pursue a MS in Elementary Education.

- Students must have completed no less than 75 undergraduate hours and successful completion of a significant number of undergraduate education courses.
- Students must have a minimum undergraduate GPA of 3.5.
- Students must complete the Fast Track Approval form and obtain all signatures and submit to the Office of Graduate Studies prior to first enrollment in a graduate course.
- Students will work with their undergraduate advisor to register for the graduate courses.
- A minimum cumulative GPA of 3.0 is required for graduate coursework to remain in good standing.
- Students remain undergraduates until they meet all the requirements for the undergraduate degree and are eligible for all rights and privileges granted undergraduate status including financial aid.
- Near the end of the undergraduate program, formal application to the graduate program is required. The application fee will be waived, the applicant will need to contact the Office of Graduate Studies for a fee waiver code.
 - Admission to Fast Track does NOT guarantee admission to the graduate program.
 - The admit term must be after the completion term of the undergraduate degree.

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Application Deadlines

- Spring 2026: December 10
- Summer 2026: June 1
- Fall 2026: August 1

Other Requirements

- A minimum undergraduate GPA of 3.0 (on a 4.0 scale)
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement to be considered for admission.
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- Applicants working toward the master's degree must have a valid teaching certificate **or** application to a concentration that leads to certification (e.g. Accelerated Certification for Teachers concentration). Exceptions to this will be considered on an individual basis. If needed, please contact Chris Wilcoxon, the graduate program chair. Please note, a master's degree does not lead to initial certification.
- International students who do not intend to teach in the United States **may** be eligible for admission. Please note, applicants to the Accelerated Certification for Teachers concentration must already be eligible to work in the US before applying. Sponsorship will not be provided. Please contact the graduate program chair if you have questions or a unique set of circumstances you feel may qualify you for this program.

Degree Requirements

Code	Title	Credits
	Research/Data Driven Course	3
The research/data driven course must be completed within the last nine hours of the program. Advisors will share the designated course associated with your concentration.		

TED 8010	INTRODUCTION TO RESEARCH	
TED 8050	DATA-DRIVEN DECISION MAKING FOR EDUCATORS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER ¹	
Foundational Pedagogy Course		3
A foundational pedagogy course must be completed within the first 18 hours of the program		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Concentration		27
Capstone		3
The capstone is intended to be the last course in your program. A grade of B or better is required.		
TED 8700	ELEMENTARY EDUCATION CAPSTONE	
TED 8730	PK-12 CAPSTONE	
Total Credits		36

¹ TED 8250 applies only to the accelerated certification for teachers concentration.

Exit Requirements

Capstone TED 8700 or TED 8730. The professional project completed in this course takes the place of the comprehensive exam. Registration for the course is by permission only. This course is intended to be the last course in your program. A grade of B or better must be received to show satisfactory completion of the course and for program completion.

Concentrations

Accelerated Certification for Teachers Concentration

Code	Title	Credits
Core Pedagogy		
TED 8300	EFFECTIVE TEACHING PRACTICES	3
TED 8390	CLASSROOM MANAGEMENT IN PRACTICE	3
Concentration Courses		
SPED 8030	TEACHING STUDENTS WITH EXCEPTIONALITIES	3
TED 8310	HUMAN DEVELOPMENT - CONTEMPORARY IMPLICATIONS FOR TEACHING & LEARNING	3
TED 8410	IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS	3
TED 8470	TEACHING THE LANGUAGE ARTS	3
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	3

TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	3
TED 9120	GRADUATE IN-SERVICE TEACHING	3
Total Credits		27

Bilingual Education Concentration

Code	Title	Credits
Core Pedagogy		
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ¹	3
TED 8480	FOUNDATIONS OF BILINGUAL EDUCATION ²	3
Concentration Courses		
TED 8020	CONTENT, LANGUAGE, & BILITERACY: INTERDISCIPLINARY BILITERACY & TRANSLANGUAGING PEDAGOGY	3
TED 8490	SPANISH LANGUAGE ARTS ²	3
TED 8980	PRACTICUM: VARIOUS CONTENT AREAS ²	3
Select three hours from the following		3
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
Select three hours from the following		3
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	
Select three hours from the following		3
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS ³	
SPAN 8076	HISPANIC BILINGUALISM	
SPAN 8086	INTRODUCTION TO HISPANIC LINGUISTICS	
SPAN 8126	HISPANIC SOCIOLINGUISTICS	
SPAN 8136	SPANISH IN THE UNITED STATES	
SPAN 8226	THE STRUCTURE OF SPANISH	
WLL 8030	SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY	
WLL 8050	THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES	
Select three hours from the following		3
WLL 8020	SEMINAR:FL/TESOL RESEARCH	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8560	TECHNOLOGY FOR DIVERSE LEARNERS	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Total Credits		27

¹ TED 8140 requires 25-hour field experience

² Taught in Spanish

³ TED 8120 requires 20-hour field experience

- For an added endorsement in Bilingual Education, consult your advisor.
- The Nebraska Department of Education requires the ESL endorsement before you can apply for the Bilingual Education endorsement.
- Spanish proficiency required (evaluated during first 3 hours).

Curriculum, Instruction, and Assessment Concentration

Code	Title	Credits
Core Pedagogy		6
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Concentration Courses		15
TED 8100	RESEARCH PROJECT	
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS ¹	
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ²	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8410	IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS	
TED 8420	TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION	
TED 8540	DIGITAL CITIZENSHIP	
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR DIVERSE LEARNERS	
TED 8590	TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS	
TED 8610	TEACHING OF WRITING THROUGHOUT THE CURRICULUM	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8750	OXBOW WRITING PROJECT	
TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8870	RESEARCH WITH CHILDREN	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	
Electives		6
Select six hours of TED or SPED graduate level courses as approved by your advisor		
Total Credits		27

¹ TED 8120 requires a 20-hour field experience

² TED 8140 requires a 25-hour field experience

Early Childhood Education Concentration

Code	Title	Credits
Core Pedagogy		6
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Concentration Courses		15
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8200	SOCIAL WORLDS OF THE YOUNG CHILD	
TED 8220	PLAY AS A LEARNING MEDIUM IN EARLY CHILDHOOD EDUCATION	
TED 8240	FAMILY, SCHOOL, AND COMMUNITY PARTNERS	
TED 8260	ADVANCED CURRICULUM IN EARLY CHILDHOOD	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8870	RESEARCH WITH CHILDREN	
TED 8880	LEADERSHIP IN EARLY CHILDHOOD EDUCATION	
Electives		6
Select six hours of TED graduate level courses as approved by your advisor		
Total Credits		27

Multilingual Learner Concentration

Code	Title	Credits
Additional Foundational Pedagogy Courses		6
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Core Pedagogy		
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS ¹	3
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ²	3
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	3
Select three hours from the following		3
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	

TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
Electives		9
Select nine hours of TED graduate level courses as approved by your advisor		
Total Credits		27

- For an added endorsement in ML, consult with your advisor. You must have a valid teaching certificate in either Elementary or Secondary Education to add this endorsement.

Instructional Technology Leadership Concentration

Code	Title	Credits
Additional Foundational Pedagogy Course		3
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Core Pedagogy		
TED 8540	DIGITAL CITIZENSHIP	3
TED 8590	TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS	3
Concentration Courses		
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	3
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	3
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	3
TED 8560	TECHNOLOGY FOR DIVERSE LEARNERS	3
TED 8580	ONLINE TEACHING AND LEARNING	3
Electives		3
Select three hours of TED graduate level courses as approved by your advisor		
Total Credits		27

Language and Learning Concentration

Code	Title	Credits
Core Pedagogy		6
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Concentration Courses		18
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS ¹	

TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ²	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8470	TEACHING THE LANGUAGE ARTS	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8660	YOUNG ADULT LITERATURE	
TED 8780	FOUNDATIONAL SKILLS OF EARLY LITERACY	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	
Electives		3
Select three hours of TED graduate level courses as approved by your advisor		
Total Credits		27

¹ TED 8120 requires a 20-hour field experience

² TED 8140 requires a 25-hour field experience

School Library Concentration

Code	Title	Credits
Core Pedagogy		
TED 8520	SCHOOL LIBRARY PRACTICUM	3
TED 8830	LEADERSHIP AND MANAGEMENT IN SCHOOL LIBRARIES	3
Concentration Courses		
TED 8540	DIGITAL CITIZENSHIP	3
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	3
TED 8660	YOUNG ADULT LITERATURE	3
TED 8710	RESEARCH AND INQUIRY	3
TED 8740	ORGANIZATION OF INFORMATION	3
TED 8760	MANAGING COLLECTIONS IN LIBRARIES AND INFORMATION AGENCIES	3
Additional Concentration Course		3
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR DIVERSE LEARNERS	
TED 8590	TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS	
Total Credits		27

Science, Technology, Engineering, and Mathematics (STEM) Concentration

Code	Title	Credits
Core Pedagogy		6
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	

TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Concentration Courses		15
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8410	IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS	
TED 8420	TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION	
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR DIVERSE LEARNERS	
TED 8580	ONLINE TEACHING AND LEARNING	
TED 8590	TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS	
TED 8640	OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS	
TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8840	ENGINEERING EDUCATION EXTERNSHIP	
TED 8860	INVENTION & INNOVATION IN ENGINEERING EDUCATION	
Electives		6
Select six hours of TED graduate level courses as approved by your advisor		
Total Credits		27

Equity and Social Justice in Education Concentration

Code	Title	Credits
Additional Foundational Pedagogy Courses		6
Complete an additional six hours of foundational pedagogy coursework		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Core Pedagogy		6
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Concentration Courses		9

TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS ¹	
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ²	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
Electives		6
Total Credits		27

¹ TED 8120 requires a 20-hour field experience

² TED 8140 requires a 25-hour field experience