SPANISH CERTIFICATE

The graduate certificate in Spanish provides students with the opportunity to earn a certificate degree after successful completion of 18 credit hours of intensive language proficiency training in Spanish. The program includes courses in Hispanic cultures, literature, linguistics, and, for those students interested in language teaching, language teaching pedagogy.

The graduate certificate in Spanish presents a rigorous language program that seeks to serve these student populations: (a) High school faculty interested in teaching dual-enrollment classes and who are required to have 18 graduate credit hours in their discipline to be eligible. (b) Bilingual instructors who support dual language and world language programs. (c) Individuals in various fields (e.g., law enforcement, social work, psychological services, healthcare) who work with Spanish-speaking individuals

Program Related Information Program Contact

Cecilia Tocaimaza-Hatch, PhD, Chair 402.554.4841 ctocaimazahatch@unomaha.edu

Program Website (https://www.unomaha.edu/college-of-arts-and-sciences/world-languages-and-literature/academics/graduate-certificate.php) Admissions

General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Application Deadlines

Spring 2026, Summer 2026, and Fall 2026: Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Other Requirements

- Undergraduate grade point average of at least 3.0
- English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/office-of-graduatestudies/admissions/entrance-exams.php), must meet the minimum language proficiency score requirement in order to be considered for admission.
 - Internet-based TOEFL: 100, IELTS: 7.5, PTE: 68, Duolingo: 130
- Statement of Purpose: A statement of purpose (700-900 words, double space), written in Spanish is required. Some topics you might want to include:
 - · Your interests and qualifications for graduate study
 - · Description of yourself and your intellectual development
 - Strengths and <u>weaknesses</u>, and how you overcame them or challenges to overcoming them
 - · Reasons why you want to join this program
 - · Possible areas of research or deeper study
 - What you want to do after completion of the certificate
- · Applicants must have at least advanced-low proficiency in Spanish

Degree Requirements

| Degree | e kequirements | |
|---------------|---|---------|
| Code | Title | Credits |
| Select 18 hou | urs from the following: | 18 |
| SPAN 8036 | ADVANCED SPANISH CONVERSATION | |
| SPAN 8146 | INTRODUCTION TO LATIN AMERICAN FILM | |
| SPAN 8156 | LITERATURE/CULTURE: CENTRAL AMERICA AND THE CARIBBEAN 1898-2000 | |
| SPAN 8176 | INTRODUCTION TO LATIN AMERICAN LITERATURES | |
| SPAN 8956 | PRO-SEMINAR: LITERATURE AND/OR FILM | |
| SPAN 8026 | LANGUAGE ENHANCEMENT THROUGH VOCABULARY LEARNING | |
| SPAN 8066 | INTRODUCTION TO TRANSLATION AND INTERPRETATION | |
| SPAN 8076 | HISPANIC BILINGUALISM | |
| SPAN 8086 | INTRODUCTION TO HISPANIC LINGUISTICS | |
| SPAN 8226 | THE STRUCTURE OF SPANISH | |
| SPAN 8976 | PRO-SEMINAR: LINGUISTICS AND LANGUAGE FOR THE PROFESSIONS | |
| SPAN 8066 | INTRODUCTION TO TRANSLATION AND INTERPRETATION | |
| SPAN 8076 | HISPANIC BILINGUALISM | |
| SPAN 8086 | INTRODUCTION TO HISPANIC LINGUISTICS | |
| SPAN 8156 | LITERATURE/CULTURE: CENTRAL AMERICA AND THE CARIBBEAN 1898-2000 | |
| SPAN 8226 | THE STRUCTURE OF SPANISH | |
| SPAN 8440 | SEMINAR:SPANISH COMPOSITION | |
| SPAN 8900 | SPANISH INDEPENDENT STUDY | |
| SPAN 8956 | PRO-SEMINAR: LITERATURE AND/OR FILM | |
| SPAN 8966 | | |
| SPAN 8976 | PRO-SEMINAR: LINGUISTICS AND LANGUAGE FOR THE PROFESSIONS | |
| WLL 8020 | SEMINAR:FL/TESOL RESEARCH | |
| WLL 8030 | SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY | |
| WLL 8040 | SEMINAR: ASSESSMENT & CURRICULUM DESIGN | |
| WLL 8050 | THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES | |
| WLL 8060 | APPROACHES AND METHODS IN LANGUAGE TEACHING | |
| WLL 8900 | DIRECTED READINGS | |
| WLL 8960 | SEMINAR:SPECIAL TOPICS | |
| Total Credits | | 18 |