

LITERACY, MS

Literacy is foundational to every part of teaching and learning. The Master of Science in literacy focuses on literacy pedagogy, as well as supporting candidates to become critically engaged teachers who are prepared to support diverse learners in all aspects of literacy learning. Candidates will engage in experiences to bridge theory to practice, while working toward professional goals as leaders in the field.

For candidates who hold a current teaching certificate, the Master of Science in literacy leads to eligibility for an added PK-12 reading specialist endorsement. During the program candidates will:

- Bridge theory, research, and practice to support PK-12 students in authentic literacy experiences;
- Support, assess, and develop interventions to help students thrive as literacy learners in PK-12 settings;
- Create classrooms that engage culturally responsive teaching practices to support diverse students;
- Critically examine various types of literature to increase students' skills and perspectives;
- Engage as literacy leaders at local and national levels;
- Develop skills to navigate and to build action research in classrooms.

Special Notes:

- To add the endorsement to your teaching certificate, the Nebraska Department of Education requires a minimum of two years of teaching experience and successful completion of the Praxis II.
- The master's degree in literacy does not lead to initial teacher certification.

Program Related Information

Program Contact

unotedgraduateprograms@unomaha.edu

Program Website (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/teacher-education/graduate/literacy.php>)

Unclassified Students

Students who are not planning to pursue a program leading to a graduate certificate or a master's degree can be admitted to the literacy program with unclassified status. Candidates holding a previous master's degree in education who are seeking additional teaching endorsements may wish to choose an unclassified status. Unclassified students are allowed to take courses for which they meet the prerequisite. Successful completion of graduate courses as an unclassified student does not obligate the department to accept those courses for credit toward the fulfillment of degree requirements. Formal advisement in an endorsement area is required. Students admitted as unclassified are not eligible for financial aid.

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- Candidates should apply for endorsements as soon as they are eligible. If a candidate applies 10 years or more after completing all coursework, a review is required to determine if more coursework is needed.
- To add an endorsement 1/3 of the coursework must be completed at UNO in the endorsement area.

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Application Deadlines

- Spring 2026: December 10
- Summer 2026: June 1
- Fall 2026: August 1

Other Requirements

- A minimum undergraduate GPA of 3.0 (on a 4.0 scale).
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a pre-determined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement to be considered for admission.
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- Valid teaching certificate
- International students who do not expect to teach in the US **may** be eligible for admission.

The requirements displayed below are for students not pursuing a concentration.

Degree Requirements

Code	Title	Credits
TED 8050	DATA-DRIVEN DECISION MAKING FOR EDUCATORS	3
TED 8050 must be taken within the last nine hours of the program		
Diversity Course		3
The diversity course must be completed within the first half of the program		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Core Pedagogy		
TED 9100	THEORIES, MODELS, AND PRACTICES OF LITERACY	3
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	3
Additional Core Courses		
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	3
TED 8400	ASSESSMENT AND INTERVENTIONS OF PK-12 READERS	3

TED 8780	FOUNDATIONAL SKILLS OF EARLY LITERACY	3
TED 9180	LITERACY RESEARCH SEMINAR	3
Select nine hours from the following		9
TED 8470	TEACHING THE LANGUAGE ARTS	
TED 8610	TEACHING OF WRITING THROUGHOUT THE CURRICULUM	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8660	YOUNG ADULT LITERATURE	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Capstone		
Capstone is intended to be the last course in your program. A grade of B or better must be received for program completion.		
TED 9190	LITERACY GRADUATE CAPSTONE	3
Total Credits		36

Exit Requirements:

Capstone TED 8700 or TED 8730. The professional project completed in this course takes the place of the comprehensive exam. Registration for the course is by permission only. This course is intended to be the last course in your program. A grade of B or better must be received to show satisfactory completion of the course and for program completion.

Concentration

Dyslexia Concentration

Code	Title	Credits
TED 8050	DATA-DRIVEN DECISION MAKING FOR EDUCATORS	3.00
TED 8050 must be completed within the last nine hours of the program		
Diversity Course		3
The diversity course must be completed within the first half of the program		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
Concentration Pedagogy		
SPED 8260	DYSLEXIA: FOUNDATIONS & SCIENCE OF READING	3
SPED 8360	DYSLEXIA: LANGUAGE ESSENTIALS	3
Additional Concentration Courses		
SPED 8660	DYSLEXIA: ASSESSMENT FOR INSTRUCTIONAL PLANNING	3
SPED 8690	DYSLEXIA: STRUCTURED LITERACY INSTRUCTION	3
SPED 8760	DYSLEXIA: PRACTICUM	3
TED 9180	LITERACY RESEARCH SEMINAR	3
Select nine hours from the following		9

TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8470	TEACHING THE LANGUAGE ARTS	
TED 8610	TEACHING OF WRITING THROUGHOUT THE CURRICULUM	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8660	YOUNG ADULT LITERATURE	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
Capstone		
The capstone is intended to be the last course in your program. A grade of B or better is required.		
TED 9190	LITERACY GRADUATE CAPSTONE	3
Total Credits		36