

SECONDARY EDUCATION, MS

Designed for those teaching in secondary schools across a variety of curricular areas, the secondary education program offers an integrated approach to developing the skills and dispositions needed for today's educational environments. Graduate students choose a program of study that explores content and pedagogy and that also supports their professional goals and standards of practice.

The program is specifically designed around the pillars of:

- Implementing culturally responsive teaching practices
- Engaging in research and assessment to inform instructional decision making
- Applying theoretical frameworks to guide teaching
- Using sound digital pedagogy

The master's degree in secondary education does not lead to initial teacher certification.

Program Related Information

Program Contact

unotedgraduateprograms@unomaha.edu

Program Website (<http://www.unomaha.edu/college-of-education/teacher-education/graduate/secondary-education.php>)

Unclassified Students

Students who are not planning to pursue a program leading to a graduate certificate or a master's degree can be admitted to secondary education with unclassified status. Candidates holding a previous master's degree in education who are seeking additional teaching endorsements may wish to choose an unclassified status. Unclassified students are allowed to take courses for which they meet the prerequisite. Successful completion of graduate courses as an unclassified student does not obligate the department to accept those courses for credit toward the fulfillment of degree requirements.

Formal advisement in an endorsement area is required.

- Candidates should apply for endorsements as soon as they are eligible. If a candidate applies 10 years or more after completing all coursework, a review is required to determine if more coursework is needed.
- To add an endorsement 1/3 of the coursework must be completed at UNO in the endorsement area.

Fast Track Program

The Department of Teacher Education has developed a Fast Track program for highly qualified and motivated students providing the opportunity to complete a bachelor's degree and a master's degree in an accelerated time frame. With Fast Track, students may count up to nine (9) graduate hours toward the completion of their undergraduate program as well as the graduate degree program.

Program Specifics:

- This program is available for undergraduate students pursuing BS in Education desiring to pursue a MS in Secondary Education.

- Students must have completed no less than 75 undergraduate hours and successful completion of a significant number of undergraduate education courses.
- Students must have a minimum undergraduate GPA of 3.5.
- Students must complete the Fast Track Approval form and obtain all signatures and submit to the Office of Graduate Studies prior to first enrollment in a graduate course.
- Students will work with their undergraduate advisor to register for the graduate courses.
- A minimum cumulative GPA of 3.0 is required for graduate coursework to remain in good standing.
- Students remain undergraduates until they meet all the requirements for the undergraduate degree and are eligible for all rights and privileges granted undergraduate status including financial aid.
- Near the end of the undergraduate program, formal application to the graduate program is required. The application fee will be waived, the applicant will need to contact the Office of Graduate Studies for a fee waiver code.
 - Admission to Fast Track does NOT guarantee admission to the graduate program.
 - The admit term must be after the completion term of the undergraduate degree.

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Application Deadlines

- Spring 2026: December 10
- Summer 2026: June 1
- Fall 2026: August 1

Other Requirements

- A minimum undergraduate GPA of 3.0 (on a 4.0 scale).
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement to be considered for admission.
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- Applicants working toward the master's degree must have a valid teaching certificate **or** application to a concentration that leads to certification (e.g. Teacher Academy Project concentration). Exceptions to this will be considered on an individual basis. If needed, please contact Chris Wilcoxon, the graduate program chair. Please note, a master's degree does not lead to initial certification.
- International students who do not intend to teach in the U.S. **may** be eligible for admission.

Degree Requirements

| Code | Title | Credits |
|---|--|----------|
| Research/Data Driven Course | | 3 |
| The research/data driven course must be completed within the last nine hours of the program. Advisors will share the designated course associated with your selected concentration. | | |
| TED 8010 | INTRODUCTION TO RESEARCH | |
| TED 8050 | DATA-DRIVEN DECISION MAKING FOR EDUCATORS ¹ | |

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|---|---|-----------|
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER ¹ | |
| Foundational Pedagogy Course | | 3 |
| A foundational pedagogy course must be completed within the first 18 hours of the program | | |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Concentration | | 27 |
| Capstone | | 3 |
| Capstone is intended to be the last course taken and is an exit requirement. Students must receive a B or better to graduate. | | |
| TED 8730 | PK-12 CAPSTONE | |
| TED 8900 | SECONDARY EDUCATION GRADUATE CAPSTONE | |
| Total Credits | | 36 |

¹ TED 8250 is the only applicable research course for those students pursuing the TAP concentration. TAP students are also required to complete TED 8050.

Exit Requirements

Capstone TED 8900 or TED 8730. The professional project completed in this course takes the place of the comprehensive exam. Registration for the course is by permission only. This course is intended to be the last course in your program. A grade of B or better must be received to show satisfactory completion of the course and for program completion.

Concentrations

Bilingual Education Concentration

| Code | Title | Credits |
|---------------------------------------|--|---------|
| Core Pedagogy | | |
| TED 8140 | SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ¹ | 3 |
| TED 8480 | FOUNDATIONS OF BILINGUAL EDUCATION ² | 3 |
| Concentration Courses | | |
| TED 8490 | SPANISH LANGUAGE ARTS ² | 3 |
| TED 8020 | CONTENT, LANGUAGE, & BILITERACY: INTERDISCIPLINARY BILITERACY & TRANSLANGUAGING PEDAGOGY | 3 |
| TED 8980 | PRACTICUM: VARIOUS CONTENT AREAS ² | 3 |
| Select three hours from the following | | 3 |
| TED 8340 | PRINCIPLES OF LINGUISTICS FOR EDUCATORS | |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| Select three hours from the following | | 3 |

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|---------------------------------------|---|-----------|
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9110 | PRINCIPLES AND PRACTICES FOR TEACHING READERS | |
| Select three hours from the following | | 3 |
| TED 8120 | FOUNDATIONS OF MULTILINGUAL LEARNERS ³ | |
| SPAN 8076 | HISPANIC BILINGUALISM | |
| SPAN 8086 | INTRODUCTION TO HISPANIC LINGUISTICS | |
| SPAN 8126 | HISPANIC SOCIOLINGUISTICS | |
| SPAN 8136 | SPANISH IN THE UNITED STATES | |
| SPAN 8226 | THE STRUCTURE OF SPANISH | |
| WLL 8030 | SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY | |
| WLL 8050 | THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES | |
| Select three hours from the following | | 3 |
| WLL 8020 | SEMINAR:FL/TESOL RESEARCH | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Total Credits | | 27 |

¹ TED 8140 requires a 25-hour field experience

² Taught in Spanish

³ TED 8120 requires a 20-hour field experience

English Concentration

| Code | Title | Credits |
|--|---|----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | |
| TED 8610 | TEACHING OF WRITING THROUGHOUT THE CURRICULUM | 3 |
| TED 8660 | YOUNG ADULT LITERATURE | 3 |

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|---|---|-----------|
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | 3 |
| Electives | | 9 |
| Select nine TED or ENGL graduate credits as approved by the advisor | | |
| Total Credits | | 27 |

Multilingual Learner Concentration

| Code | Title | Credits |
|---|--|-----------|
| Additional Foundational Pedagogy Courses | | 6 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | |
| TED 8120 | FOUNDATIONS OF MULTILINGUAL LEARNERS ¹ | 3 |
| TED 8140 | SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ² | 3 |
| Concentration Courses | | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | 3 |
| Select three hours from the following | | 3 |
| TED 8340 | PRINCIPLES OF LINGUISTICS FOR EDUCATORS | |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8150 | ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES | |
| Electives | | 9 |
| Select nine hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |

¹ TED 8120 requires a 20-hour field experience

² TED 8140 requires a 25-hour field experience

Equity and Social Justice in Education Concentration

| Code | Title | Credits |
|---|--|----------|
| Additional Foundational Pedagogy Courses | | 9 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |

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|---|--|-----------|
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Course | | 3 |
| TED 8120 | FOUNDATIONS OF MULTILINGUAL LEARNERS ¹ | |
| TED 8140 | SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL ² | |
| TED 8150 | ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES | |
| TED 8340 | PRINCIPLES OF LINGUISTICS FOR EDUCATORS | |
| Electives | | 9 |
| Select nine hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |

¹ TED 8120 requires a 20-hour field experience

² TED 8140 requires a 25-hour field experience

Instructional Technology Leadership Concentration

| Code | Title | Credits |
|--|---|----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | |
| TED 8540 | DIGITAL CITIZENSHIP | 3 |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | 3 |
| Concentration Courses | | |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | 3 |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | 3 |
| TED 8550 | TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING | 3 |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | 3 |

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| TED 8580 | ONLINE TEACHING AND LEARNING | 3 |
| Electives | | 3 |
| Select three hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |

Mathematics Concentration

| Code | Title | Credits |
|---|---|-----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | 9 |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8410 | IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS | |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8640 | OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS | |
| OR any graduate level course with the following prefixes: STEM / TED / MATH / CSCI / MTCH | | |
| Electives | | 9 |
| Select nine hours from any graduate level course with the following prefixes: STEM / TED / MATH / CSCI / MTCH | | |
| Total Credits | | 27 |

Middle Level Concentration

| Code | Title | Credits |
|--|---|----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |

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|---|---|-----------|
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | |
| TED 8376 | TEACHING AT THE MIDDLE LEVEL | 3 |
| Select six hours from the following | | 6 |
| TED 8340 | PRINCIPLES OF LINGUISTICS FOR EDUCATORS | |
| TED 8350 | APPLIED COACHING FOR EDUCATORS | |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8400 | ASSESSMENT AND INTERVENTIONS OF PK-12 READERS | |
| TED 8410 | IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS | |
| TED 8420 | TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION | |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8540 | DIGITAL CITIZENSHIP | |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | |
| TED 8610 | TEACHING OF WRITING THROUGHOUT THE CURRICULUM | |
| TED 8640 | OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS | |
| TED 8660 | YOUNG ADULT LITERATURE | |
| TED 8750 | OXBOW WRITING PROJECT | |
| TED 9100 | THEORIES, MODELS, AND PRACTICES OF LITERACY | |
| TED 9110 | PRINCIPLES AND PRACTICES FOR TEACHING READERS | |
| Electives | | 9 |
| Select nine hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |

School Library Concentration

| Code | Title | Credits |
|------------------------------|--|---------|
| Core Pedagogy | | |
| TED 8520 | SCHOOL LIBRARY PRACTICUM | 3 |
| TED 8830 | LEADERSHIP AND MANAGEMENT IN SCHOOL LIBRARIES | 3 |
| Concentration Courses | | |
| TED 8540 | DIGITAL CITIZENSHIP | 3 |
| TED 8650 | CHILDREN'S LITERATURE AND EDUCATION | 3 |
| TED 8660 | YOUNG ADULT LITERATURE | 3 |
| TED 8710 | RESEARCH AND INQUIRY | 3 |
| TED 8740 | ORGANIZATION OF INFORMATION | 3 |
| TED 8760 | MANAGING COLLECTIONS IN LIBRARIES AND INFORMATION AGENCIES | 3 |

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| Additional Concentration Courses | | 3 |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8550 | TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING | |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | |
| Total Credits | | 27 |

Science Concentration

| Code | Title | Credits |
|--|---|----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | 9 |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8420 | TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION | |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8640 | OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS | |
| TED 8840 | ENGINEERING EDUCATION EXTERNSHIP | |
| TED 8860 | INVENTION & INNOVATION IN ENGINEERING EDUCATION | |

OR any graduate level course with the following prefixes:
STEM / TED / AVN / BIOL / BIOI / CHEM / GEOG / GEOL / PHYS

| | | |
|---|--|-----------|
| Electives | | 9 |
| Complete nine graduate hours of advisor approved electives with the following prefixes OR any graduate level course with the following prefixes: STEM / TED / AVN / BIOL / BIOI / CHEM / GEOG / GEOL / PHYS | | |
| Total Credits | | 27 |

Science, Technology, Engineering, and Mathematics (STEM) Concentration

| Code | Title | Credits |
|--|------------------------------|----------|
| Additional Foundational Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |

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|------------------------------|---|----------|
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | 9 |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8410 | IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS | |
| TED 8420 | TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION | |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8540 | DIGITAL CITIZENSHIP | |
| TED 8550 | TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING | |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | |
| TED 8580 | ONLINE TEACHING AND LEARNING | |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | |
| TED 8640 | OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS | |
| TED 8840 | ENGINEERING EDUCATION EXTERNSHIP | |
| TED 8860 | INVENTION & INNOVATION IN ENGINEERING EDUCATION | |

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|---|--|-----------|
| Electives | | 9 |
| Select nine hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |

Teacher Academy Project Concentration

| Code | Title | Credits |
|------------------------------|---|---------|
| Core Pedagogy | | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | 3 |
| TED 8390 | CLASSROOM MANAGEMENT IN PRACTICE | 3 |
| Concentration Courses | | |
| SPED 8030 | TEACHING STUDENTS WITH EXCEPTIONALITIES | 3 |
| TED 8006 | SPECIAL METHODS IN THE CONTENT AREA | 3 |
| TED 8050 | DATA-DRIVEN DECISION MAKING FOR EDUCATORS | 3 |

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|---------------------------------------|---|-----------|
| TED 8310 | HUMAN DEVELOPMENT - CONTEMPORARY IMPLICATIONS FOR TEACHING & LEARNING | 3 |
| TED 9110 | PRINCIPLES AND PRACTICES FOR TEACHING READERS | 3 |
| TED 9120 | GRADUATE IN-SERVICE TEACHING | 3 |
| Select three hours from the following | | 3 |
| TED 8100 | RESEARCH PROJECT | |
| TED 8540 | DIGITAL CITIZENSHIP | |
| TED 8550 | TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING | |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | |
| Total Credits | | 27 |

Curriculum, Instruction, and Assessment Concentration

| Code | Title | Credits |
|--|---|----------|
| Additional Foundation Pedagogy Course | | 3 |
| TED 8130 | LANGUAGE, CULTURE, AND POWER | |
| TED 8160 | MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS | |
| TED 8180 | CULTURALLY RESPONSIVE TEACHING | |
| TED 8210 | EQUITY AND SOCIAL JUSTICE IN EDUCATION | |
| TED 8280 | INTRODUCTION TO HUMAN RIGHTS IN P-12 EDUCATION | |
| TED 8290 | TRAUMA INFORMED EDUCATION | |
| TED 8800 | MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH | |
| TED 9200 | CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE | |
| Core Pedagogy | | 6 |
| TED 8110 | EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS | |
| TED 8250 | ASSESSMENT FOR CLASSROOM TEACHER | |
| TED 8300 | EFFECTIVE TEACHING PRACTICES | |
| TED 8720 | INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION | |
| Concentration Courses | | 9 |
| TED 8100 | RESEARCH PROJECT | |
| TED 8340 | PRINCIPLES OF LINGUISTICS FOR EDUCATORS | |
| TED 8350 | APPLIED COACHING FOR EDUCATORS | |
| TED 8370 | DATA VISUALIZATION AND MODELING FOR EDUCATORS | |
| TED 8376 | TEACHING AT THE MIDDLE LEVEL | |
| TED 8400 | ASSESSMENT AND INTERVENTIONS OF PK-12 READERS | |
| TED 8410 | IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS | |
| TED 8420 | TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION | |
| TED 8530 | INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS | |
| TED 8540 | DIGITAL CITIZENSHIP | |
| TED 8560 | TECHNOLOGY FOR DIVERSE LEARNERS | |
| TED 8590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | |

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| TED 8610 | TEACHING OF WRITING THROUGHOUT THE CURRICULUM | |
| TED 8640 | OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS | |
| TED 8660 | YOUNG ADULT LITERATURE | |
| TED 8750 | OXBOW WRITING PROJECT | |
| TED 9100 | THEORIES, MODELS, AND PRACTICES OF LITERACY | |
| TED 9110 | PRINCIPLES AND PRACTICES FOR TEACHING READERS | |
| Electives | | 9 |
| Select nine hours from TED graduate-level courses or other disciplines, as approved by the advisor. | | |
| Total Credits | | 27 |