BLACK STUDIES, BACHELOR OF SCIENCE

The central mission of the Black Studies discipline is to prepare students to critically understand and interpret complex global histories, cultures, and societies of African people, which includes continental and diasporic populations. We situate this knowledge within an interdisciplinary general discourse that teaches us about the totality of human experiences involving universal struggles for valued collective and individual identities. Students will employ research, methodology and theories drawn out of the collective Black experience to address relevant issues on behalf of global African communities and the whole of humanity.

Degree Student Learning Objectives

Students will be able to demonstrate global knowledge of Africana histories, civilizations, and social movements, and their impact on global cultures, civilizations, and societies. Through written research and oral communication skills, students will synthesize and employ research methods and theories that demonstrate comprehension of the Black Studies discipline.

Contact Information

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To obtain a B.S. with a major in Black Studies, a student must fulfill university, college, and departmental requirements.

Black Studies, Bachelor of

Science Requirements			
Code GENERAL EDUCATION Required	Title Cr ON REQUIREMENTS - 34 Hours	edits	
Minimum of "C-"requ	ired		
Fundamental Skills	.	15	
Writing – 6 hrs.			
ENGL 1150	ENGLISH COMPOSITION I		
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY		
Oral Communica	ation – 3 hrs.		
CMST 1110	PUBLIC SPEAKING FUNDS		
or CMST 2120	ARGUMENTATION AND DEBATE		
Quantitative Literacy – 3 hrs.			
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING		
or MATH 1130	QUANTITATIVE LITERACY		
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS		
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT		
Data Literacy – 3	3 hrs.		
Select one from the	e following:		

DATA LITERACY AND VISUALIZATION

ELEMENTARY STATISTICS

Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.

Social Science gene	iai caacation course.	
Breadth of Knowled	lge	13
Social Science – 3 h	rs.	
Humanities – 3 hrs.		
Natural & Physical	Science (must complete a lab) – 4 hrs.	
Arts – 3 hrs.		
Individual and Soci	al Responsibility	6
Cultural Knowledge	e – 3 hrs.	
Civic Knowledge ar	d Engagement – 3 hrs.	
MAJOR REQUIREMI	ENTS - 33 Hours Required	
^Course required pre-	requisite(s)	
Required Coursewo		15
BLST 1000	INTRODUCTION TO BLACK STUDIES (**)	
BLST/HIST 1050	CLASSICAL AFRICAN CIVILIZATIONS (**)	
BLST/WGST 1950	BLACK WOMEN IN AMERICA (**)	
BLST 2100	EXPERIENCES IN BLACK STUDIES (**)	
BLST 2410/	AFRICAN AMERICAN HISTORY I:	
HIST 2040	1619-1865 (**)	
or HIST 2050	AFRICAN-AMERICAN HISTORY II: 1865-1954	
Select 6 of the Follo	wing:	18
Note: Other 3000 or 4	000 level courses may count toward the	
18 hour requirement v	vith approval of program	
BLST/GEOG 3030	GEOGRAPHY OF AFRICA	
BLST/PSCI 3120	THE AFRICAN AMERICAN EXPERIENCE IN POLITICS	
BLST/PSYC 3250	RACE, PSYCHOLOGY & CULTURAL DIFFERENCE	
BLST/PSCI/CRCJ 3410	LAW AND THE BLACK COMMUNITY	
BLST/PSCI 3450	AFRICAN ECONOMIC DEVELOPMENT	
BLST/RELI 4030	AFRICANA RELIGIONS	
BLST/PSYC 4150	AFRICAN AMERICAN PSYCHOLOGY (** ^)	
BLST/ENGL 4210	THE HARLEM RENAISSANCE (^)	
BLST 4350/ HIST 4080	THE BLACK ATLANTIC (^)	
BLST/PSCI/SOC 4470	SOUTH AFRICA & THE SOCIO POLITICS OF APARTHEID (** ^)	
BLST 4650/ HIST 4070	SLAVERY AND RACE RELATIONS IN THE AMERICAS (** ^)	
BLST 4710/ PSCI 4130	BROWN V. BOARD OF EDUCATION (** ^)	
College Breadth (ch	oose one option)	15-30 +
Option 1: Complete ar certificate - 15+ hours	ny UNO minor or undergraduate	
Option 2: Additional G	ieneral Education Requirements - 18+	

Option 2: Additional General Education Requirements - 18+ hours

Additional quantitative literacy - 3 hours

Additional Social Science Gen. Ed. from another Discipline - 3

Additional Humanities Gen. Ed. from another Discipline - 3

HIST 1000 and HIST 1010 - 6 hours

Additional Nat. and Physical Science w/ or without Lab - 3-5

Option 3:: CAS comprehensive major (50+ hours) OR any second UNO major (30+ hours)

Bachelor of Science Cognate Requirement

Students in the B.S. degree program are required to complete 15 hours of cognate coursework, a field of specialization outside of their major based on their interests and/or career aspirations. Cognates are designed by the student in consultation with the undergraduate adviser.

ELECTIVES

Elective hours as required to reach a total of 120 hours

Black Studies, Bachelor of Science Four-Year Plan

Freshman

Fall		Credits
BLST 1000	INTRODUCTION TO BLACK STUDIES	3
BLST 1050 or HIST 1050	CLASSICAL AFRICAN CIVILIZATIONS or CLASSICAL AFRICAN CIVILIZATIONS	3
ENGL 1150	ENGLISH COMPOSITION I	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
General Education Co	ourse or Elective	3
_	ays; other campus events. Set up a	

Attend Durango Days; other campus events. Set up a Handshake account and take the Pathway U career assessment. Attend the Student Involvement & Volunteer Fair to explore student organizations. Make advising appointment for spring: Sept-Oct. Work with your advisor to develop your Pathway in Stellic.

		Credits	15
	Spring		
	ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
	MATH 1120 or MATH 1130 or MATH 1140 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or QUANTITATIVE LITERACY or QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS or COLLEGE ALGEBRA WITH SUPPORT	3-4
	BLST/WGST 1950	BLACK WOMEN IN AMERICA	3
	General Education Co	urse or Elective	3
	General Education Co	urse or Elective	3

Attend campus events such as major exploration week to get an idea of interests and career paths. Schedule a resume review with UNO Career Services. Visit faculty office hours and ask about undergraduate research opportunities. Make advising appointment for summer and fall: February – March.

	Credits	15-16
Sophomore		
Fall		
BLST 2410/HIST 2040 AFRICAN AMERICAN HISTORY I: 1619-1865		3
or HIST 2050	or AFRICAN-AMERICAN HISTORY II: 1865-1954	
General Education Course or Elective		3
General Education Course or Elective		3
General Education Course or Elective		3
General Education Course or Elective		3

Attend the Career & Internship Fair to start networking with employers. Look for volunteer, research, or part-time work to gain experience. Join a student organization or club related to your field or interests. Make advising appointment for spring: Sept. - Oct

spring: Sept Oct.	
Credits	15
Spring	
BLST 2100 EXPERIENCES IN BLACK STUDIES	3
General Education Course or Elective	3
General Education Course or Elective	3
Elective	3
Elective	3
Attend a career fair for informational and networking purposes. Update your resume and LinkedIn profile with new experiences. Investigate and apply for summer internships, research, or study abroad programs. Make advising appointment for summer and fall: February – March.	
Credits	15
Junior	
Fall	
BLST 3000/4000 Level	3
B.S. Cognate course	3
B.S. Cognate course	3
Elective	3
Elective	3
Apply for a paid internship or research assistantship. Attend a mock interview workshop or use online interview tools with Career Services. Start researching and visiting graduate programs or professional schools. Visit Career Center, continue updating resume. Make advising appointment for spring: Sept-Oct.	
Credits	15
Spring	
BLST 3000/4000 Level	3
BLST 3000/4000 Level	3
B.S. Cognate course	3
B.S. Cognate course	3
Elective	3
Request letters of recommendation from faculty for jobs or grad school. Attend the All-Majors Career Fair with a plan to network. Meet with your advisor or submit for a graduation check-in to review remaining degree requirements. Make advising appointment for summer and fall: February – March.	
Credits	15
Senior	
Fall	
BLST 3000/4000 Level	3
B.S. Cognate course	3
Elective	3
Elective	3
Elective	3
Check in with Career Center for networking tips. Finalize graduate school applications or job search strategy. Attend a career fair and start applying for full-time jobs. Prepare for interviews and salary negotiations with Career Services. Make advising appointment for spring: Sept Oct.	

Credits

Spring

BLST 3000/4000 Level

15

3

BLST 3000/4000 Level	3
Elective	3
Elective	3
Elective	3
Complete your final advising check before graduation. Polish your resume, cover letters, and LinkedIn profile. Stay connected by joining alumni networks and professional organizations. Apply for graduation was MayLink.	
Make arrangements to take Black Studies' Exit Survey.	
Credits	15

Total Credits

College Breadth: Students should plan on using at least 15 hours of "Electives" to fulfill Option 1, 2, or 3, of the College of Arts and Sciences'

120-121

Upper Level Credits: Students need 27 upper level credits throughout the degree with at least 18 upper level credits within the major. Electives may need to be selected at the 3000-4000 level to reach these minimums.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year.

Placement Exams: For Math, English, World Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php

Transfer credit or placement exam scores may change suggested plan of study.

GPA Requirements: 2.0

breadth requirement.

Note: This plan provides a general guide, but your specific courses, experiences, and career goals may differ. Work with your academic advisor to ensure you're meeting degree requirements and consult with career advisors to explore internships, research opportunities, and post-graduation plans. Regular check-ins will help you stay on track and make the most of your time at UNO!

Majors are encouraged to complete a community-based activity that includes at one or more of the following:

- · a local community-based study project;
- \cdot a service-learning connected course;
- · a study abroad experience;
- · a local community-based internship experience.

Exit Survey Requirements:

For departmental assessment purposes, each major must complete an Exit Survey/questionnaire that will be available to all seniors prior to graduation.

Exit Survey must be completed or scheduled to be completed prior to graduation.