Six courses, or 18 credit hours, must be chosen from the

MEDICAL HUMANITIES, BACHELOR OF SCIENCE

To obtain a B.S. with a major in Medical Humanities, a student must fulfill university, college, and program requirements.

Medical Humanities, Bachelor of Science Requirements

Science n	equirements	
Code	Title C	edits
GENERAL EDUCATI	ON REQUIREMENTS - 34 Hours	
Required		
Minimum of "C-"requ	ired	
Fundamental Skills	.	15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communic	ation – 3 hrs.	
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Lite	eracy – 3 hrs.	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy – 3	3 hrs.	
Select one from th	e following:	
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, stu	udents can satisfy this requirement with an	
• • •	racy course, or any approved natural or eral education course.	
Breadth of Knowle	dge	13
Social Science – 3	hrs.	
Humanities – 3 hrs	s.	
Natural & Physica	l Science (must complete a lab) – 4 hrs.	
Arts – 3 hrs.		
Individual and Soc	ial Responsibility	6
Cultural Knowledg	je – 3 hrs.	
Civic Knowledge a	nd Engagement – 3 hrs.	
MAJOR REQUIREM	ENTS	
**Course will satisfy l	JNO's General Education requirement	
^Course requires pre-	requisite(s)	
Medical Humanitie	s Major - 30 Hours Required	
Required Coursew	ork	9
MEDH 1000	INTRODUCTION TO MEDICAL HUMANITIES (**)	
MEDH 3000	MEDICAL HUMANITIES COMMONS (^)	
MEDH 4900	CAPSTONE IN MEDICAL HUMANITIES (^)	
Choose one 3-cred	it course from the following	3
PHIL 2010	SYMBOLIC LOGIC	
PSYC 3130	STATISTICS FOR THE BEHAVIORAL SCIENCES (^)	
SOC 2130	SOCIAL STATISTICS (^)	
	* *	

following three area	realt nours, must be chosen from the is. Four of the six courses (12 credit
hours) must be at th	,
Choose two 3-credit (Inclusivity & Divers	courses from the following (ity)
GEOG 3020	HEALTH & MEDICAL GEOGRAPHY (^)
GERO 4480	GLOBAL AGEING
GERO/WGST 4550	HEALTH ASPECTS OF AGING
MEDH 4000	TOPICS IN MEDICAL HUMANITIES (^ TOPIC WITH A BLOCK 1 ATTRIBUTE)
MEDH 4990	INDEPENDENT STUDY IN MEDICAL HUMANITIES (^ Inclusivity & Diversity Topic)
PHHB/GERO 3070	DEATH AND DYING
PHIL 3480	PHILOSOPHY OF RACE (** ^)
PHIL 3490	GENDER AND PHILOSOPHY (** ^)
PSYC 2500	LIFESPAN PSYCHOLOGY (^)
SOC 3820	MEDICAL SOCIOLOGY (^)
SOC 4440	HUMAN CONNECTION, LONELINESS, & HEALTH (^)
SOC/PHHB 4700	WOMEN'S HEALTH AND ISSUES OF DIVERSITY
SOC 4800	CONTEMPORARY TOPICS IN SOCIOLOGY (^ HEALTH & STRATIFICATION)
SOC 4830	SOCIOLOGY OF MENTAL HEALTH & ILLNESS (^)
SPAN 1100	ELEMENTARY SPANISH I FOR HEALTHCARE PROFESSIONALS
SPAN 4510	ILLNESS AND DISEASE IN SOUTHERN CONE LATIN AMERICAN LITERATURES AND CULTURES (^)
or LLS 4510	ILLNESS AND DISEASE IN SOUTHERN CONE LATIN AMERICAN LITERATURES AND CULTURES
Choose two 3-credit Religion & Culture)	courses from the following (Ethics,
ANTH 4230	ETHNOMEDICINES OF THE AMERICAS (^)
ANTH 4240	MEDICAL ANTHROPOLOGY
ANTH/NAMS 4270	DECOLONIZING NATIVE AMERICAN HEALTH (^)
ANTH/MEDH 4280	CLINICAL ETHNOGRAPHY (^)
ANTH/MEDH 4290	DRUG USE, ADDICTION, & CULTURE (^)
ANTH 4920	SEMINAR IN ANTHROPOLOGY (^ FREE HEALTHCARE, CLINICAL CULTURES, AND HEALTH DISPARITIES)
HIST/MEDH 2030	HISTORY OF MEDICINE: FROM ANTIQUITY TO THE PRESENT (**)
MEDH 4000	TOPICS IN MEDICAL HUMANITIES (^ Ethics, Religion & Culture Topic)
MEDH 4990	INDEPENDENT STUDY IN MEDICAL HUMANITIES (^Ethics, Religion & Culture Topic)
PHIL/MEDH 2300	BIOMEDICAL ETHICS (^)
PHIL/MEDH 3450	PHILOSOPHY OF MEDICINE (^)
PHIL 3500	PROBLEMS IN PHILOSOPHY (^ MYTH, MEDICINE & COSMOLOGY)
PSYC 4680	POSITIVE PSYCHOLOGY, HEALTH, & WELL-BEING (^)
PSYC 4800	LAW & PSYCHOLOGY: ETHICS, RESEARCH & SERVICE (^)

RELI 3020	NATIVE AMERICAN RELIGIONS (^)
RELI 3030	SHAMANISM
RELI 3500	TOPICS IN RELIGIOUS STUDIES (RELIGION IN PUBLIC LIFE)
RELI 3500	TOPICS IN RELIGIOUS STUDIES (SPIRITUALITY & MADNESS)
RELI 3500	TOPICS IN RELIGIOUS STUDIES (COMPASSION)
RELI/BLST 4030	AFRICANA RELIGIONS
RELI 4210	PUBLIC HEALTH, RELIGION, AND HUMAN RIGHTS (^)
SPAN 3570	SPANISH FOR HEALTHCARE PROFESSIONALS (^)
	courses from the following 6
(Narrative Medicine	e, Communication & Fine Arts)
ART 2100	LIFE DRAWING I (^)
ART 2110	LIFE DRAWING II (^)
ART 2600	SURVEY OF COMICS: MORE THAN CAPES AND TIGHTS (^ Medical Humanities Topic)
ART 3330	ART IN PUBLIC PLACES (^)
ART/MEDH 3440	EXPLORING ART THERAPY
CMST 1310	PERSPECTIVES IN COMMUNICATION STUDIES (**)
CMST 4220	HEALTH COMMUNICATION (^)
MEDH 4000	TOPICS IN MEDICAL HUMANITIES (^ TOPIC WITH A BLOCK 3 ATTRIBUTE)
MEDH 4990	INDEPENDENT STUDY IN MEDICAL HUMANITIES (^ Narrative Medicine, Communication & Fine Arts Topic))
MUS 2700	UNIVERSITY CHORUS (** ^ no audition)
MUS 2740	CHAMBER MUSIC (requires audition)
MUS 2760	UNIVERSITY CONCERT BAND (** no audition)
MUS 2770	JAZZ ENSEMBLE (requires audition)
MUS 4100	CONCERT CHOIR (requires audition)
MUS 4130	UNIVERSITY ORCHESTRA (non-Music majors are welcome; audition only required for leadership positions)
MUS 4160	SYMPHONIC WIND ENSEMBLE (required audition)
MUS 4660	HEALTH AND WELLNESS FOR MUSICIANS
THEA 1300	ACTING I
WRWS 3500	CREATIVE WRITING FOR THE ARTS (** ^)
•	ourse in Narrative Medicine, ine Arts can include the following
ENGL/MEDH 4940	PUBLISHING THE LINDEN REVIEW
ENGL/MEDH 4950	BRINGING THE WAR HOME: DEPICTIONS OF WAR VETERANS IN LITERATURE AND FILM (^)
ENGL 4960	TOPICS IN LANGUAGE AND LITERATURE
ENGL 4970	WRITING ABOUT SICKNESS AND HEALTH (^)
MEDH 4000	TOPICS IN MEDICAL HUMANITIES (Narrative Medicine, Communication & Fine Arts Topic)
MEDH 4990	INDEPENDENT STUDY IN MEDICAL HUMANITIES
RELI 3500	TOPICS IN RELIGIOUS STUDIES

RELI 4060	FIRST NATIONS: SPIRIT IN ARTS AND CULTURES
SPAN 4330	LINGUISTIC JUSTICE AND LATINO HEALTH

With advisor permission, one of the following 3-credit courses can replace a course from one of the above three areas

BIOL/MEDH 2060	ART AND SCIENCE OF MEDICAL DECISION-MAKING (^)
GERO/PSYC 4460	PSYCHOLOGY OF ADULT DEVELOPMENT AND AGING
PHHB 2850	STRESS MANAGEMENT
PHHB/WGST 3080	HUMAN SEXUALITY
PHIL 2030	INTRODUCTION TO ETHICS (**)
PSYC 4440	ABNORMAL PSYCHOLOGY (^)
SOC 4200	SOCIOLOGY OF THE BODY (^)
SPAN 1140	INTRODUCTION TO SPANISH FOR HEALTH SCIENCES

College Breadth (choose one option) 15-30+

Option 1: Complete any UNO minor or undergraduate certificate - 15+ hours

Option 2: Additional General Education Requirements - 18+ hours

Additional quantitative literacy - 3 hours

Additional Social Science Gen. Ed. from another Discipline - 3 hours

Additional Humanities Gen. Ed. from another Discipline - 3

HIST 1000 and HIST 1010 - 6 hours

Additional Nat. and Physical Science w/ or without Lab - 3-5 hours

Option 3: CAS comprehensive major (50+ hours) OR any second UNO major (30+ hours)

Bachelor of Science Cognate Requirement

Students in the B.S. degree program are required to complete 15 hours of cognate coursework, a field of specialization outside of their major based on their interests and/or career aspirations. Cognates are designed by the student in consultation with the undergraduate adviser.

ELECTIVES

Elective hours as required to reach a total of 120 hours

Medical Humanities, Bachelor of Science Four Year Plan

Freshman

Fall		Credits
General Educatio	n Course or Elective	3
General Educatio	n Course or Elective	3
ENGL 1150	ENGLISH COMPOSITION I	3
MEDH 1000	INTRODUCTION TO MEDICAL HUMANITIES	3
Elective		3
Attend Durana	o Days: other campus events. Set up a	

Attend Durango Days; other campus events. Set up a Handshake account and take the Pathway U career assessment. Attend the Student Involvement & Volunteer Fair to explore student organizations. Make advising appointment for spring: Sept-Oct. Work with your advisor to develop your Pathway in Stellic.

Credits 15

15

Spring

General Education Co	urse or Elective	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
General Education Co	urse or Elective	3
Elective		3
an idea of interests review with UNO C	ents such as major exploration week to get s and career paths. Schedule a resume fareer Services. Visit faculty office hours eraraduate research opportunities. Make	

and ask about undergraduate research opportunities. Make advising appointment for summer and fall: February -March.

Credits

Sophomore

Fall

- 4	
Quantitative Literacy Requirement for Major	3
General Education Course or Elective	3
Block 1 course in MEDH Major	3
General Education Course or Elective	3
B.S. Cognate Course	3
Attend the Career & Internship Fair to start networking with employers. Look for volunteer, research, or part-time work to	

15

15

16

15

gain experience. Join a student organization or club related to your field or interests. Make advising appointment for spring: Sept. - Oct.

Credits

Spring

-P9	
General Education Course or Elective	4
Block 2 course in MEDH Major	3
General Education Course or Elective	3
Elective	3
B.S. Cognate Course	3
Attend a career fair for informational and networking	

Attend a career fair for informational and networking purposes. Update your resume and LinkedIn profile with new experiences. Investigate and apply for summer internships, research, or study abroad programs. Make advising appointment for summer and fall: February - March.

Credits

Junior

Fall		
MEDH 3000	MEDICAL HUMANITIES COMMONS	3
Block 1 Course in ME	DH Major	3
Block 3 Course in ME	DH Major	3
Elective		3
Elective		3
Apply for a paid in	ternship or research assistantship. Attend	

a mock interview workshop or use online interview tools with Career Services. Start researching and visiting graduate programs or professional schools. Visit Career Center, continue updating resume. Make advising appointment for spring: Sept-Oct.

Credits

Spring	
Block 2 Course in MEDH Major	3
Block 3 Course in MEDH Major	3
Elective	3
Elective	3-4
Elective	3

Request letters of recommendation from faculty for jobs or grad school. Attend the All-Majors Career Fair with a plan to network. Meet with your advisor or submit for a graduation check-in to review remaining degree requirements. Make advising appointment for summer and fall: February -March.

	Credits	15-16
Senior		
Fall		
Elective		3
Elective		3
Elective		3
B.S. Cognate Cour	se	3
B.S. Cognate Cour	se	3
graduate schoo a career fair an for interviews a	areer Center for networking tips. Finalize Il applications or job search strategy. Attend d start applying for full-time jobs. Prepare nd salary negotiations with Career Services. appointment for spring: Sept Oct.	
	Credits	15
Spring		
MEDH 4900	CAPSTONE IN MEDICAL HUMANITIES	3
Elective		3
Elective		3
B.S. Cognate cours	se	3
Elective		2-3
Polish your resu	final advising check before graduation. Ime, cover letters, and LinkedIn profile. Stay Ining alumni networks and professional	
	Apply for graduation via MavLink.	
	Apply for graduation via MavLink. Credits	14-15

College Breadth: Students should plan on using at least 15 hours of "Electives" to fulfill Option 1, 2, or 3, of the College of Arts and Sciences' breadth requirement.

Upper Level Credits: Students need 27 upper level credits throughout the degree with at least 18 upper level credits within the major. Electives may need to be selected at the 3000-4000 level to reach these minimums.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year.

Placement Exams: For Math, English, World Language, a placement exam may be required. More information on these exams can be found at https:// www.unomaha.edu/enrollment-management/testing-center/placementexams/information.php

Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements: 2.0

Note: This plan provides a general guide, but your specific courses, experiences, and career goals may differ. Work with your academic advisor to ensure you're meeting degree requirements and consult with career advisors to explore internships, research opportunities, and post-graduation plans. Regular check-ins will help you stay on track and make the most of your time at UNO!