PSYCHOLOGY, BACHELOR OF ARTS

Psychology, Bachelor of Arts Requirements

| Requirem | ents | |
|--------------------------|---|--------|
| Code | Title | redits |
| GENERAL EDUCATION | ON REQUIREMENTS - 34 Hours | |
| Required | | |
| Minimum of "C-"requ | ired | |
| Fundamental Skills | | 15 |
| Writing – 6 hrs. | | |
| ENGL 1150 | ENGLISH COMPOSITION I | |
| ENGL 1160 | COLLEGE RESEARCH AND INFORMATION LITERACY | |
| Oral Communica | ition – 3 hrs. | |
| CMST 1110 | PUBLIC SPEAKING FUNDS | |
| or CMST 2120 | ARGUMENTATION AND DEBATE | |
| Quantitative Lite | racy – 3 hrs. | |
| MATH 1120 | INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING | |
| or MATH 1130 | QUANTITATIVE LITERACY | |
| or MATH 1140 | QUANTITATIVE REASONING FOR HEALTHCAR PROFESSIONALS | E |
| or MATH 1300 | COLLEGE ALGEBRA WITH SUPPORT | |
| Data Literacy – 3 | B hrs. | |
| Select one from the | e following: | |
| STAT 1100 | DATA LITERACY AND VISUALIZATION | |
| STAT 1530 | ELEMENTARY STATISTICS | |
| Until Fall 2028, stu | dents can satisfy this requirement with an | |
| | racy course, or any approved natural or | |
| | eral education course. | |
| Breadth of Knowle | - | 13 |
| Social Science – 3 | ······· | |
| Humanities – 3 hrs | | |
| Natural & Physical | Science (must complete a lab) – 4 hrs. | |
| Arts – 3 hrs. | | |
| Individual and Soci | al Responsibility | 6 |
| Cultural Knowledg | e – 3 hrs. | |
| Civic Knowledge a | nd Engagement – 3 hrs. | |
| MAJOR REQUIREM | ENTS | |
| **Course will satisfy \ | JNO's General Education requirement | |
| ^Course requires pre- | requsite(s) | |
| Psychology Major - | 38 Hours Required | |
| Required Coursewo | ork | 17 |
| | hould be taken early in the student's | |
| | cepts learned in these courses will benefit | |
| | evel Psychology classes. | |
| PSYC 1010 | INTRODUCTION TO PSYCHOLOGY I (**) | |
| PSYC 1020 | INTRODUCTION TO PSYCHOLOGY II (^) | |
| PSYC 2000 | CAREER PATHS IN PSYCHOLOGY (^) | |
| PSYC 2040 | EXPLORATIONS IN THE SCIENCE OF PSYCHOLOGY (^) | |
| PSYC 3130 | STATISTICS FOR THE BEHAVIORAL SCIENCES (^) | |
| or STAT 3000 | STATISTICAL METHODS I | |

| PSYC 3140 | RESEARCH METHODS IN PSYCHOLOGY (^) | |
|---------------------------|---|----|
| PSYC 4890 | SENIOR ASSESSMENT IN PSYCHOLOGY (^) | |
| Select four 3-credit | (PSYC) Psychology courses from four | 12 |
| of the five areas be | low | |
| Applied Psychology | 1 | |
| PSYC 3510 | EDUCATIONAL PSYCHOLOGY (^) | |
| PSYC 4020 | LEARNING (^) | |
| PSYC 4310 | PSYCHOLOGICAL AND EDUCATIONAL TESTING (^) | |
| PSYC 4510 | PSYCHOLOGY IN THE SCHOOLS (^) | |
| PSYC 4560 | FORENSIC PSYCHOLOGY (^) | |
| PSYC 4630 | ORGANIZATIONAL PSYCHOLOGY (^) | |
| PSYC 4640 | PERSONNEL PSYCHOLOGY (^) | |
| Social/Personality/ | Developmental Psychology | |
| PSYC/SOC 3450 | SOCIAL PSYCHOLOGY (^) | |
| PSYC 3520 | CHILD PSYCHOLOGY (^) | |
| PSYC 3540 | ADOLESCENT PSYCHOLOGY (^) | |
| PSYC 4450 | PERSONALITY THEORIES (^) | |
| PSYC/GERO 4460 | PSYCHOLOGY OF ADULT DEVELOPMENT | |
| , <u></u> | AND AGING (^) | |
| Mental Health | ., | |
| PSYC 3410 | CLINICAL PSYCHOLOGY (^) | |
| PSYC 3430 | PERSONALITY AND ADJUSTMENT (^) | |
| PSYC 4440 | ABNORMAL PSYCHOLOGY (^) | |
| | MENTAL HEALTH AND AGING (^) | |
| PSYC 4570 | BEHAVIOR ANALYSIS AND | |
| | INTERVENTIONS (^) | |
| PSYC 4590 | PSYCHOLOGY OF EXCEPTIONAL CHILDREN (^) | |
| PSYC 4800 | LAW & PSYCHOLOGY: ETHICS, RESEARCH & SERVICE (^) | |
| Cognitive Neurosci | ence | |
| PSYC 4070 | COGNITIVE PSYCHOLOGY (^) | |
| PSYC 4090 | COGNITIVE NEUROSCIENCE (^) | |
| PSYC 4210 | SENSATION AND PERCEPTION (^) | |
| PSYC 4230 | BEHAVIORAL NEUROSCIENCE (^) | |
| PSYC/BIOL 4270 | ANIMAL BEHAVIOR (^) | |
| PSYC/BIOL 4320 | HORMONES & BEHAVIOR (^) | |
| PSYC 4520 | PSYCHOLOGY OF LANGUAGE (^) | |
| Additional Perspec | tives | |
| PSYC/PHIL 3650 | PHILOSOPHY OF MIND (^) | |
| PSYC 4010 | HISTORY OF PSYCHOLOGY (^) | |
| PSYC 4030 | CONCEPTUAL ANALYSIS OF BEHAVIOR | |
| PSYC/PSCI 4110 | POLITICAL PSYCHOLOGY (^) | |
| PSYC/BLST 4150 | AFRICAN AMERICAN PSYCHOLOGY (** ^) | |
| PSYC/PHIL 4250 | LIMITS OF CONSCIOUSNESS (^) | |
| PSYC 4680 | POSITIVE PSYCHOLOGY, HEALTH, & WELL-BEING (^) | |
| PSYC 4960 | INDEPENDENT STUDY IN PSYCHOLOGY (^) | |
| PSYC 4990 | SENIOR THESIS (^) ¹ | |
| at the 4000 level | (PSYC) Psychology Laboratory course | 3 |
| PSYC 4024 | LABORATORY IN PSYCHOLOGY: LEARNING (^) | |

| PSYC 4074 | LABORATORY IN PSYCHOLOGY: COGNITION, SENSATION AND PERCEPTION (^) | |
|--|---|----------------|
| PSYC 4234 | LABORATORY IN PSYCHOLOGY: BEHAVIORAL NEUROSCIENCE (^) | |
| PSYC/BIOL 4280 | ANIMAL BEHAVIOR LABORATORY (^) | |
| PSYC 4414 | LABORATORY IN APPLIED BEHAVIOR ANALYSIS (^) | |
| PSYC 4544 | LABORATORY IN DEVELOPMENTAL PSYCHOLOGY (^) | |
| PSYC 4644 | LABORATORY IN PSYCHOLOGY: SOCIAL/INDUSTRIAL-ORGANIZATIONAL (^) | |
| PSYC 4990 | SENIOR THESIS (^) ² | |
| Select two 3-credit 3000-4000 Level | (PSYC) Psychology courses at the | 6 |
| College Breadth (cl | hoose one option) | 15-30 + |
| Option 1: Complete a certificate - 15+ hours | ny UNO minor or undergraduate s | |
| Option 2: Additional 6 hours | General Education Requirements - 18+ | |
| Additional quantite | ative literacy - 3 hours | |
| Additional Social S | cience Gen. Ed. from another Discipline - 3 | |
| hours | | |

Option 3: CAS comprehensive major (50+ hours) OR any second UNO major (30+ hours)

Additional Nat. and Physical Science w/ or without Lab - 3-5

Bachelor of Arts Language RequirementFREN, GERM, Or SPAN, 1110, 1120, 2110, 2120

ELECTIVES

Elective hours as required to reach a total of 120 hours

HIST 1000 and HIST 1010 - 6 hours

- Senior Thesis Part I: Thesis Proposal (first 3 of 6 credit hours). Requires special permission from a faculty member and the student must meet the Psychology Senior Thesis criteria.
- ² Senior Thesis Part II: Data Analysis, Interpretations and Conclusions (second 3 of 6 credit hours). Requires special permission from a faculty member and the student must meet the Psychology Senior Thesis criteria.

Psychology, Bachelor of Arts Optional Concentrations

Psychology majors may declare a concentration in any one of the following seven areas. Each concentration is a minimum of 12 credit hours. A concentration is optional, and only one concentration may be declared. The concentration will be noted on the student's transcript.

- Applied Behavior Analysis (http://catalog.unomaha.edu/ undergraduate/college-arts-sciences/psychology/psychology-ba/ applied-behav-analysis-conc/)
- Cognitive Science (http://catalog.unomaha.edu/undergraduate/collegearts-sciences/psychology/psychology-ba/cognitive-sci-conc/)
- Developmental Psychology (http://catalog.unomaha.edu/ undergraduate/college-arts-sciences/psychology/psychology-ba/ develop-psyc-conc/)
- Forensic Psychology (http://catalog.unomaha.edu/undergraduate/ college-arts-sciences/psychology/psychology-ba/forensic-psyc-conc/)

- Industrial/Organizational Psychology (http://catalog.unomaha.edu/ undergraduate/college-arts-sciences/psychology/psychology-ba/indusorgan-psyc-conc/)
- Mental Health (http://catalog.unomaha.edu/undergraduate/collegearts-sciences/psychology/psychology-ba/mental-health-conc/)
- Neuroscience and Behavior (http://catalog.unomaha.edu/ undergraduate/college-arts-sciences/psychology/psychology-ba/neurobehavior-conc/)
- School Psychology (http://catalog.unomaha.edu/undergraduate/ college-arts-sciences/psychology/psychology-ba/school-psyc-conc/)

Psychology, Bachelor of Arts Four Year Plan

Freshman

| Fall | | Credits |
|---------------------------|---|---------|
| ENGL 1150 | ENGLISH COMPOSITION I | 3 |
| MATH 1120 or MATH 1300 | INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING | 3-4 |
| OF WATH 1300 | or COLLEGE ALGEBRA WITH SUPPORT | |
| PSYC 1010 | INTRODUCTION TO PSYCHOLOGY I | 3 |
| World Language 1110 |) | 5 |

Attend Durango Days; other campus events. Set up a Handshake account and take the Pathway U career assessment. Attend the Student Involvement & Volunteer Fair to explore student organizations. Make advising appointment for spring: Sept-Oct. Work with your advisor to develop your Pathway in Stellic.

| | Credits | 14-15 |
|--------------------|--|-------|
| Spring | | |
| ENGL 1160 | COLLEGE RESEARCH AND | 3 |
| | INFORMATION LITERACY | |
| PSYC 1020 | INTRODUCTION TO PSYCHOLOGY II (*) | 3 |
| PSYC 2000 | CAREER PATHS IN PSYCHOLOGY (**) | 1 |
| PSYC 2040 | EXPLORATIONS IN THE SCIENCE OF PSYCHOLOGY (**) | 3 |
| World Language 112 | 20 | 5 |
| | | |

*PSYC 1020: Recommended to take PSYC 2040 concurrently.

**PSYC 2040: required prior to or concurrent with PSYC 3130. Recommended to take concurrently with PSYC 1020.

Attend campus events such as major exploration week to get an idea of interests and career paths. Schedule a resume review with UNO Career Services. Visit faculty office hours and ask about undergraduate research opportunities. Make advising appointment for summer and fall: February – March.

| | Credits | 15 |
|--------------------------------------|---|----|
| Sophomore | | |
| Fall | | |
| CMST 1110 or CMST 2120 | PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE | 3 |
| PSYC 3130 or STAT 3000 | STATISTICS FOR THE BEHAVIORAL SCIENCES or STATISTICAL METHODS I | 3 |
| World Language 21 | 10 | 3 |
| General Education (| Course or Elective | 4 |
| General Education Course or Elective | | 3 |

Attend the Career & Internship Fair to start networking with employers. Look for volunteer, research, or part-time work to gain experience. Join a student organization or club related to your field or interests. Make advising appointment for spring: Sept. - Oct.

| | Credits | 16 |
|---|---|----|
| Spring | | |
| PSYC 3140 | RESEARCH METHODS IN PSYCHOLOGY | 4 |
| Psychology Distri | bution/Upper-Level | 3 |
| World Language | 2120 | 3 |
| General Educatio | on Course or Elective | 3 |
| General Educatio | on Course or Elective | 3 |
| | Credits | 16 |
| Junior | | |
| Fall | | |
| Psychology Distri | bution/Upper-Level | 3 |
| Psychology Distribution/Upper-Level | | 3 |
| General Education Course or Elective | | 3 |
| Elective | | 3 |
| Elective | | 3 |
| a mock intervi Career Service programs or p | id internship or research assistantship. Attend few workshop or use online interview tools with es. Start researching and visiting graduate professional schools. Visit Career Center, ating resume. Make advising appointment for loct. | |
| | Credits | 15 |
| Spring | | |
| Psychology Distri | bution/Upper-Level | 3 |
| Psychology Distri | bution/Upper-Level | 3 |
| General Education Course or Elective | | 3 |
| Elective | | 3 |

Attend a career fair for informational and networking purposes. Update your resume and LinkedIn profile with new experiences. Investigate and apply for summer internships, research, or study abroad programs. Make advising appointment for summer and fall: February – March.

Flective

| | Credits | 15 |
|------------------|---|----|
| Senior | | |
| Fall | | |
| PSYC 4890 | SENIOR ASSESSMENT IN PSYCHOLOGY (*) | 0 |
| Psychology Distr | ibution/Upper-Level/LAB** | 3 |
| Elective | | 3 |
| *Senior Asses | sment can be completed in either fall or spring | |

- *Senior Assessment can be completed in either fall or spring semester of senior year.
- **An Advanced Psychology Lab will be required for the Psychology major. Students must have already taken a corresponding lecture, and all core major requirements prior to taking the lab. Students must work closely with their major advisor to plan effectively for this requirement and to discuss the best options for their interests and future plans.

Request letters of recommendation from faculty for jobs or grad school. Attend the All-Majors Career Fair with a plan to network. Meet with your advisor or submit for a graduation check-in to review remaining degree requirements. Make advising appointment for summer and fall: February – March.

| | Credits | 15 |
|--------------------|-------------------------------------|----|
| Spring | | |
| PSYC 4890 | SENIOR ASSESSMENT IN PSYCHOLOGY (*) | 0 |
| Psychology Distrib | oution/Upper-Level/LAB ** | 3 |
| Elective | | 2 |

- *Senior Assessment can be completed in either fall or spring semester of senior year.
- **An Advanced Psychology Lab will be required for the Psychology major. Students must have already taken a corresponding lecture, and all core major requirements prior to taking the lab. Students must work closely with their major advisor to plan effectively for this requirement and to discuss the best options for their interests and future plans.

Request letters of recommendation from faculty for jobs or grad school. Attend the All-Majors Career Fair with a plan to network. Meet with your advisor or submit for a graduation check-in to review remaining degree requirements. Make advising appointment for summer and fall: February – March.

| Credits | 14 |
|------------|-------------|
| Total Cred | its 120-121 |

Adding an optional concentration to the BA: Students should work with their Psychology advisor(s) if they would like to add a concentration to this plan.

College Breadth: Students should plan on using at least 15 hours of "Electives" to fulfill Option 1, 2, or 3, of the College of Arts and Sciences' breadth requirement.

Upper Level Credits: Students need 27 upper level credits throughout the degree with at least 18 upper level credits within the major. Electives may need to be selected at the 3000-4000 level to reach these minimums.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year.

Placement Exams: For Math, English, World Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php

Transfer credit or placement exam scores may change suggested plan of study.

GPA Requirements: 2.0

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Note: This plan provides a general guide, but your specific courses, experiences, and career goals may differ. Work with your academic advisor to ensure you're meeting degree requirements and consult with career

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advisors to explore internships, research opportunities, and post-graduation plans. Regular check-ins will help you stay on track and make the most of your time at UNO!