

EDUCATION - SPECIAL EDUCATION, BACHELOR OF SCIENCE

This program is designed for candidates preparing for careers serving children and youth with disabilities. This program prepares candidates to be special education teachers at the elementary or secondary level. The preparation meets or exceeds the Council for Exceptional Children (CEC) initial level special educator preparation standards for special education teachers.

Other Information

Praxis II Content Test

All educator preparation candidates are required to receive a passing score on the Praxis II content test in each endorsement area of their preparation prior to being awarded initial teacher certification through the Nebraska Department of Education (NDE).

This link (<http://www.ets.org/praxis/ne/requirements/>) will take you to the ETS website page for the Nebraska Department of Education requirements. The page lists the Nebraska requirements for each endorsement area.

Student Organizations

Allies for Sign Language (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/special-education-communication-disorders/student-involvement/asl.php>)

The main objective of this organization shall be to unite members and community for the purpose of fellowship, friendship and promote academic achievement; act as a resource to attract and retain deaf and hard of hearing students; provide a basis for cultural exchange among the Deaf students and the hearing students; advocate for accessibility; further the understanding of Deaf culture throughout the world; promote discussion of current trends and issues relating to deaf education; as well as provide social activities that include members of the deaf community.

For more information contact Julie Delkamiller by email at jdelkamiller@unomaha.edu or Jonathan Scherling via email at jscherling@unomaha.edu.

Student Council for Exceptional Children

Student Council for Exceptional Children (SCEC) is an organization that is dedicated to advocating on behalf of individuals with disabilities. The student chapter is associated with the International Council for Exceptional Children. For more information contact Dr. Lisa Epp at lepp@unomaha.edu or Dr. Apryl Poch at apoch@unomaha.edu.

Contact

512 Roskens Hall
6005 Dodge Street
Omaha, NE 68182-0054
402.554.2201

Website (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/special-education-communication-disorders/>)

Elementary Education, Special Education, Bachelor of Science in Education Requirements

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS - 34 Hours Required		
Minimum of "C-" required		
Fundamental Skills		15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communication – 3 hrs.		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Literacy – 3 hrs.		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy – 3 hrs.		
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.		
Breadth of Knowledge		13
Social Science - 3 hrs		
Humanities - 3 hrs		
Natural & Physical Science (must complete a lab) – 4 hrs.		
Arts - 3 hrs		
Individual and Social Responsibility		6
Cultural Knowledge - 3 hrs		
Civic Knowledge and Engagement - 3 hrs		
MAJOR REQUIREMENTS - 78 Hours Required		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
All of the following:		78
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)	
SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES	

SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)
SPED 4710	INTERACTIONS AND COLLABORATION (^)
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)
SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)
SPED 4000	PRACTICUM IN SPECIAL EDUCATION (^)
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION (^)

ELECTIVES

Elective hours as required to reach a total of 120 hours

Secondary Education, Special Education, Bachelor of Science in Education Requirements

Code	Title	Credits
General Education Requirements - 34 Hours Required		
Minimum of "C-" required		
Fundamental Skills		15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communication – 3 hrs.		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Literacy – 3 hrs.		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy – 3 hrs.		
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.		
Breadth of Knowledge		13
Social Science - 3 hrs		

Humanities - 3 hrs	
Natural & Physical Science (must complete a lab) – 4 hrs.	
Arts - 3 hrs	
Individual and Social Responsibility	
Cultural Knowledge - 3 hrs	
Civic Knowledge and Engagement - 3 hrs	
MAJOR REQUIREMENTS - 78 Hours Required	
**Course will satisfy UNO's General Education requirement	
TED 2100	EDUCATIONAL FOUNDATIONS (^)
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)
MTCH 2020	NUMBER SENSE, ALGEBRA, AND GEOMETRY FOR MIDDLE SCHOOL EDUCATION
TED 4660	YOUNG ADULT LITERATURE
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)
SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS (^)
SPED 4650	TRANSITION PLANNING (^)
SPED 4710	INTERACTIONS AND COLLABORATION (^)
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)
TED 3550	SECONDARY CLASSROOM MANAGEMENT (^)
TED 3690	LITERACY AND LEARNING (^)
SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION (^)
SPED 4000	PRACTICUM IN SPECIAL EDUCATION (^)
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION (^)

ELECTIVES

Elective hours as required to reach a total of 120 hours

Update to: Special Ed K-12 (remove ELSE and SESE)

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to

clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Education, Special Education Bachelor of Science Concentration

- Sign Language Interpreter (<http://catalog.unomaha.edu/undergraduate/college-education/special-education-communication-disorders-department/special-education-bs/sign-lang-interpreter-conc/>)

Elementary Education, Special Education, Bachelor of Science in Education Four Year Plan

Freshman

Fall		Credits
ENGL 1150 or ENGL 1140	ENGLISH COMPOSITION I or COLLEGE WRITING AND RHETORIC I WITH SUPPORT	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
Quantitative Literacy		3
MavEd Humanities		3
MavEd Cultural Knowledge		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1140/ 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		

Credits 15

Spring

ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200 or TED 2060	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS or EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
MavEd Arts		3

Apply to EPP by March 1 deadline

Advising appointment for fall: February - March	
Join a student organization. Consider joining Student Council for Exceptional Children.	
MUST establish 2.0+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester	

Credits 15

Summer

Natural and Physical Science with Lab	4
Civic Knowledge and Engagement	3

Credits 7

Sophomore

Fall

TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3

Data Literacy 3

Advising appointment for spring: Sept. - Oct.

Identify professional organization to get involved with. Begin resume development.

Credits 15

Spring

MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3

Elective to degree 3

*May be taken any summer or semester before clinical practice

Advising appointment for fall: February - March

Credits 12

Junior

Fall

MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3

Advising appointment for spring: Sept. - Oct.

MUST have 2.75 minimum NU GPA to progress in Educator Preparation Program.

Credits 15

Spring

SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES	3

Advising appointment for fall: February - March

Credits 15

Senior

Fall

SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3

Elective for Degree 3

Elective for Degree 3

Elective for degree 2

Take Praxis II- SPED #5355

Advising appointment for spring: Sept. - Oct.

Apply for clinical practice at beginning of fall term.

Credits		14
Spring		
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12
Apply for graduation		
Credits		12
Total Credits		120

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

Secondary Education, Special Education, Bachelor of Science in Education Four-Year Plan

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
QUANT LITERACY		3
NATURAL SCIENCE		4
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (SOCIAL SCIENCE)	3
Credits		13

Spring

ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
ARTS		3
TED 2100	EDUCATIONAL FOUNDATIONS	3
HUMANITIES		3
Credits		15

Summer

CIVIC ENGAGEMENT		3
ELECTIVE FOR DEGREE		3
Credits		6

Sophomore

Fall

CULTURAL KNOWLEDGE		3
DATA LITERACY		3
ELECTIVE FOR DEGREE		3
TED 4660	YOUNG ADULT LITERATURE	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3

Apply for the educator preparation program before October 1, 2026

Credits **15**

Spring

TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3

2.75 NU GPA

Credits **12**

Summer

ELECTIVE FOR DEGREE		3
SPED 4710	INTERACTIONS AND COLLABORATION	3

Credits **6**

Junior

Fall

TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3
MTCH 2020	NUMBER SENSE, ALGEBRA, AND GEOMETRY FOR MIDDLE SCHOOL EDUCATION	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3

Credits **12**

Spring

SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3

SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES	3	<u>Graduation Requirements: 2.75 minimum NU GPA</u>
Credits		15	
Senior			
Fall			
SPED 4650	TRANSITION PLANNING	3	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3	
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3	
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3	
ELECTIVE FOR DEGREE		2	
Apply to Clinical Practice			
Praxis II #5355 (151)			
Update Resume			
All course needs to be completed prior to SPED 4720			
Credits		14	
Spring			
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12	
Apply for Degree/Graduation			
Graduating with 120 credits			
Credits		12	
Total Credits		120	

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