

# EDUCATION - EARLY CHILDHOOD INCLUSIVE, BACHELOR OF SCIENCE

## Early Childhood Inclusive, Bachelor of Science in Education Requirements

Code	Title	Credits
<b>GENERAL EDUCATION REQUIREMENTS - 34 Hours Required</b>		
Minimum of "C-" required		
<b>Fundamental Skills</b>		<b>15</b>
<b>Writing – 6 hrs.</b>		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
<b>Oral Communication – 3 hrs.</b>		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
<b>Quantitative Literacy – 3 hrs.</b>		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
<b>Data Literacy – 3 hrs.</b>		
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.		
<b>Breadth of Knowledge</b>		<b>13</b>
Social Science - 3 hrs		
Humanities - 3 hrs		
Natural & Physical Science (must complete a lab) – 4 hrs.		
Arts - 3 hrs		
<b>Individual and Social Responsibility</b>		<b>6</b>
Cultural Knowledge - 3 hrs		
Civic Knowledge and Engagement - 3 hrs		
<b>MAJOR REQUIREMENTS - 64 Hours Required</b>		
**Course will satisfy UNO' General Education Requirement		
^Course requires pre-requisite(s)		
<b>All of the following:</b>		<b>64</b>
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (^)	
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
TED 2310	FAMILY-CENTERED PARTNERSHIPS (^)	
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)	

SPED 2550	HEALTH AND WELL-BEING OF INFANTS AND TODDLERS (^)
TED 2400 or TED 2410 & TED 2420	PLANNING FOR EFFECTIVE TEACHING (^) FOUNDATIONS OF PLANNING FOR EFFECTIVE TEACHING and INTERMEDIATE FIELD EXPERIENCE
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS (^ Linguistic Diversity)
SPED 4820	EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY (^)
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)
TED 4250	GUIDANCE OF YOUNG CHILDREN (^)
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION (^)
TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION (^)
SPED 4860	RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD (^)
SPED 4830	ASSESSMENT IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)

### ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

## Early Childhood Inclusive, Bachelor of Science in Education Four Year Plan

### Freshman

Fall		Credits
ENGL 1150 or ENGL 1140	ENGLISH COMPOSITION I or COLLEGE WRITING AND RHETORIC I WITH SUPPORT	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
Humanities		3
Elective for degree		3
Cultural Knowledge		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		

Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Elective for degree		3
Quantitative Literacy		3
Arts		3
Advising appointment for fall: February - March		
Join a student organization. Consider Student Council for Exceptional Children.		
<b>Credits</b>		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
Natural/ Physical Science with Lab		4
Data Literacy		3
Elective for degree		1
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development.		
<b>Credits</b>		<b>14</b>
<b>Spring</b>		
TED 2400 or TED 2410 <i>and</i> TED 2420	PLANNING FOR EFFECTIVE TEACHING or FOUNDATIONS OF PLANNING FOR EFFECTIVE TEACHING <i>and</i> INTERMEDIATE FIELD EXPERIENCE	6
SPED 2550	HEALTH AND WELL-BEING OF INFANTS AND TODDLERS	3
TED 2310	FAMILY-CENTERED PARTNERSHIPS	3
Civic Knowledge and Engagement		3
Earn and maintain 2.75 GPA		
Advising appointment for fall: February - March		
<b>Credits</b>		<b>15</b>
<b>Summer</b>		
Elective for Degree		3
Elective for degree		3
<b>Credits</b>		<b>6</b>
<b>Junior</b>		
<b>Fall</b>		
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
Elective for degree		3
Elective for degree		3
Advising appointment for spring: Sept. - Oct.		
By Jan. 10th have 2.75 minimum NU GPA to progress in Educator Prep Program		
<b>Credits</b>		<b>12</b>

<b>Spring</b>		
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
SPED 4820	EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY	1
Elective for degree		3
Elective for degree		3
Advising appointment for fall: February - March		
<b>Credits</b>		<b>16</b>
<b>Senior</b>		
<b>Fall</b>		
TED 4250	GUIDANCE OF YOUNG CHILDREN	3
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION	3
TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION	3
SPED 4860	RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD	3
SPED 4830	ASSESSMENT IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
Take Praxis II - EYC #5024		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for Graduation		
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>120</b>

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

#### Additional Information About this Plan:

**University Degree Requirements:** The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

**Placement Exams:** For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

\*\*Transfer credit or placement exam scores may change suggested plan of study

**GPA Requirements:**

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

# Professional education course: a grade of C or higher is required to pass the class

**Graduation Requirements:** 2.75 minimum NU GPA