INTRODUCTION TO TEACHING ENCUGU

TED 2050

CHILD, YOUTH, AND COMMUNITY SCIENCE (NON-CERTIFICATION EDUCATION OPTION)

Elementary Education, Bachelor of Science in Education - Child, Youth, and Community Science Concentration Requirements

	-	
Code	Title C	redits
GENERAL EDUCAT	ION REQUIREMENTS - 34 Hours	
Required		
Minimum of "C-"requ	uired	
Fundamental Skill	S	15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communic	ation – 3 hrs.	
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Lit	eracy – 3 hrs.	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCAR PROFESSIONALS	E
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy –	3 hrs.	
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
approved data lite	udents can satisfy this requirement with an eracy course, or any approved natural or neral education course.	
Breadth of Knowle	edge	13
Social Science - 3	hrs	
Humanities - 3 hrs	5	
Natural & Physico	ıl Science (must complete a lab) – 4 hrs.	
Arts - 3 hrs		
Individual and Soc	ial Responsibility	6
Cultural Knowled	ge - 3 hrs	
Civic Knowledge o	and Engagement - 3 hrs	
MAJOR REQUIREN	AENTS - 45 Hours Required	
**Course will satisfy	UNO's General Education requirement	
Course requires pre	e-requisite(s)	
All of the following	j:	45
TED 2100	EDUCATIONAL FOUNDATIONS (^ Grade of C or higher required)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	

HUMAN GROWTH AND LEARNING (^)

TED 2300

TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE (^)	
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY (^)	
TED 2360	CHILDREN'S LITERATURE (^)	
or TED 4660	YOUNG ADULT LITERATURE	
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
TED 2310	FAMILY-CENTERED PARTNERSHIPS (^)	
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)	
TED 3100	COMMUNITY EDUCATION: TEACHING & PRACTICE IN INFORMAL ENVIRONMENTS	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)	
COUN 2020	INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY (^)	
or SPED 4650	TRANSITION PLANNING	
TED 4700	EDUCATION CAPSTONE (^)	
Select 4 of the Folic		12
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER (^ Grade of C or higher required)	
HEKI 3090	APPLIED NUTRITION (**)	
РННВ 2070	SUBSTANCE ABUSE AND MISUSE: PREVENTION AND MANAGEMENT	
РННВ 4650	GLOBAL HEALTH (**)	
ACCT 2000	ACCOUNTING BASICS FOR NON- BUSINESS MAJORS (** ^)	
CMST 2300	INTERGROUP DIALOGUE (*)	
CMST 4150	ORGANIZATIONAL TRAINING AND DEVELOPMENT (^)	
CMST 4160	COMMUNICATION FOR INSTRUCTIONAL SETTINGS (^)	
CRCJ 3370	JUVENILE DELINQUENCY AND JUVENILE JUSTICE	
РННВ 3080	HUMAN SEXUALITY	
PSYC 2500	LIFESPAN PSYCHOLOGY	
PSYC 4630	ORGANIZATIONAL PSYCHOLOGY	
or PSYC 4640	PERSONNEL PSYCHOLOGY	
PSYC 4440	ABNORMAL PSYCHOLOGY	
SOC 2150	SOCIOLOGY OF FAMILIES (*)	
TED 2500	DIGITAL CITIZENSHIP	
CMST 2010 or 2410, J	WK 1000 or SOWK 1500, PA 3500, Approved course - see advisor for list	12
Grade of C or higher required		
ELECTIVES Elective hours as required to reach a total of 120 hours		
Elective nours as requ	lirea to reach a total of 120 hours	

Elementary Education, Bachelor of Science in Education - Child, Youth, and Community Science Concentration Four Year Plan

Freshman Fall		Credits
ENGL 1150 or ENGL 1140	ENGLISH COMPOSITION I or COLLEGE WRITING AND RHETORIC I WITH SUPPORT	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
MATH 1300 or MATH 1120 or MATH 1130 or MATH 1140	COLLEGE ALGEBRA WITH SUPPORT or INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or QUANTITATIVE LITERACY or QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	3-4
Humanities		3
Arts		3
	ents; other campus events	
Advising appointm	ent for spring: Sept Oct. Credits	15-16
Caralina	Credits	15-10
Spring ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Natural/Physical Science with Lab		4
Advising appointment for fall: February – March		
Join student group		
to degree; this is a	ective hours needed, explore adding minor chance for a student to customize their o their career goals.	
Apply to CYCS non-teo deadline June 1.	acher certification program by summer	
	Credits	16
Sophomore Fall		
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
Data Literacy		3
0 11	ent for spring: Sept Oct.	
serve children, fam	or volunteer work with populations that ilies, youth, individuals with disabilities, ity/nonprofit sector.	
	Credits	15
Spring TED 2310	FAMILY-CENTERED PARTNERSHIPS	3

CMST 2010 or CMST 2410	INTERPERSONAL COMMUNICATION or SMALL GROUP COMMUNICATION AND LEADERSHIP	3
TED 2360	CHILDREN'S LITERATURE	3
or TED 4660	or YOUNG ADULT LITERATURE	
Cultural Knowledge		3
Elective for degree		3
	Credits	15
Summer		
Elective for degree		3
Social Science		3
Advising appoint	ment for fall: February – March.	
	Credits	6
Junior		
Fall		
TED 3100	COMMUNITY EDUCATION: TEACHING & PRACTICE IN INFORMAL ENVIRONMENTS	3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
SOWK 1000 or SOWK 1500	SOCIAL WORK AND SOCIAL WELFARE or SOCIAL WORK AND CIVIC ENGAGEMENT	3
Child, Youth, and Co approved list. #1 of 4	ommunity Science Core course. Pick from 4 ¹	3
Advising appoint	ment for spring: Sept Oct.	
Visit Career Servi editing	ces for resume/cover letter building and	
Begin to identify internship to be.	where you would like your community	
	Credits	12
Spring		
Civic Knowledge and	d Engagement	3
PA 3500	NONPROFIT ORGANIZATIONS AND MANAGEMENT	3

BLST 1000 or BLST 2100 or BLST 2510	INTRODUCTION TO BLACK STUDIES or EXPERIENCES IN BLACK STUDIES or MUSIC AND THE BLACK	3
or CMST 3750 or CMST 4530 or ENGL 1030	EXPERIENCE or GENDER AND COMMUNICATION or INTERCULTURAL	
or FLNG 1000	COMMUNICATION & POWER	
or GEOG 1020 or GERO 2000	or US CULTURES IN LITERATURE or LINGUISTIC DIVERSITY IN US	
or LLS 1000	MEDIA	
or LLS 1020	or INTRODUCTION TO HUMAN	
or LLS 2810	GEOGRAPHY	
or NAMS 1100 or RELI 1010	or INTRODUCTION TO GERONTOLOGY	
or RELI 2020	or LATIN AMERICA: AN	
or SOWK 2120	INTRODUCTION	
or SOC 3300	or INTRODUCTION TO CHICANO/	
or SOC 3700		
or SOC 3900 or SOC 4210	or MUSIC IN LATIN AMERICAN CULTURE	
or SOC 4550	or INTRODUCTION TO NATIVE	
or SOC 4740	AMERICAN STUDIES	
or WGST 2010	or RELIGIONS OF THE WORLD	
or WGST 2020	or RELIGION AND HUMAN RIGHTS or RACE. CLASS AND GENDER IN	
	THE UNITED STATES	
	or SOCIOLOGY OF GENDER	
	or INTRODUCTION TO LGBTQ	
	STUDIES	
	or RACE AND ETHNIC RELATIONS IN THE U.S.	
	or DISABILITY AND SOCIETY	
	or ORGANIZATIONAL DIVERSITY	
	AND INCLUSION	
	or SOCIAL JUSTICE AND SOCIAL CHANGE	
	or INTRODUCTION TO WOMEN'S	
	AND GENDER STUDIES: SOCIAL AND	
	BEHAVIORAL SCIENCE	
	or INTRODUCTION TO WOMEN'S AND GENDER STUDIES: HUMANITIES	
Elective for degree	AND GENDER STODIES. HOMANINES	3
Ũ	mmunity Science Core course. Pick from	3
approved list. #2 of 4	1	
Advising appointm	nent for fall: February – March	
	duate school, prepare to apply to graduate	
	r prior to senior year: Take GRE exam junior rsonal statement, update resume, get	
	ss organized, and think about who would	
write letters of rec	commendation.	
	Credits	15
Senior		
Fall	TRANSITION READING	
SPED 4650 or COUN 2020	TRANSITION PLANNING or INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
Child, Youth, and Co approved list. #3 of 4	mmunity Science Core course. Pick from	3
Elective for degree		3
Elective for degree		2
Advising appointm	nent for spring: Sept Oct.	

	Total Credits	120-121
	Credits	12
	Apply for graduation by deadline.	
Ele	ctive	3
	ild, Youth, and Community Science Core course. Pick from proved list. #4 of 4 ¹	3
TE	D 4700 EDUCATION CAPSTONE	6
Sp	Credits ring	14
	IF applying to a graduate program, prepare to submit graduate school applications by December or prior to university deadline. Ask for letters of recommendation in October.	
	Attend internship orientation in late November/early December.	
	Submit internship application online by September 15. Must have internship finalized and internship forms signed and submitted to advising office (Roskens Hall 204) by December 1st.	

¹ Family & Community Core Classes (pick 5 from list) : HEKI 2400, HEKI 3090, PHHB 4650, PHHB 3310, ACCT 2000, CMST 2010 or CMST 2410, CMST 4150, CMST 4160, SOWK 1500, PA 3500, COUN 2020

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

The BS in Elementary Education – Child, Youth, & Community Science Concentration does not lead to teacher certification. Students in the Teacher Education Department have the flexibility to earn an education degree without pursuing teacher certification. Students will complete 120 credit hours of coursework including a capstone course with 200-hour internship (TED 4700 Education Capstone). Flexibility exists for minor programs and elective credits. For list of approved Child, Youth, & Community Science concentration courses, view the current degree worksheet and program website here:

https://www.unomaha.edu/college-of-education-health-and-human-sciences/student-services/certification/non-cert-education.php

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements: 2.5 cumulative and major GPA

Graduation Requirements: Students must have a cumulative and major GPA of at least 2.5, no grade lower than "C" in required courses, and no incomplete in required courses to be recommended for graduation.