

SPECIAL EDUCATION ENDORSEMENT

Elementary Education, Bachelor of Science Education - Special Education Endorsement Requirements

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS - 34 Hours Required		
Minimum of "C-" required		
Fundamental Skills		15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communication – 3 hrs.		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Literacy – 3 hrs.		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy – 3 hrs.		
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.		
Breadth of Knowledge		13
Social Science - 3 hrs		
Humanities - 3 hrs		
Natural & Physical Science (must complete a lab) – 4 hrs.		
Arts - 3 hrs		
Individual and Social Responsibility		6
Cultural Knowledge - 3 hrs		
Civic Knowledge and Engagement - 3 hrs		
MAJOR REQUIREMENTS - 66 Hours Required		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
All of the following:		66
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	

HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER (^)	
CFAM 2500	INTEGRATED ARTS FOR THE CLASSROOM TEACHER	
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)	
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)	
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)	
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER (^)	
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY (^)	
TED 4350	TEACHING OF READING AND LANGUAGE ARTS (^)	
TED 4650	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
SPED 4700	CLINICAL PRACTICE IN SPECIAL EDUCATION (^)	
Special Education K-6 Endorsement Requirements		30
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)	
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)	
SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES	
SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)	
SPED 4000	PRACTICUM IN SPECIAL EDUCATION (^)	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)	
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)	
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	
SPED 4710	INTERACTIONS AND COLLABORATION (^)	
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)	

ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Elementary Education, Bachelor of Science Education - Special Education Endorsement Four-Year Plan

Freshman

Fall		Credits
ENGL 1150 or ENGL 1140	ENGLISH COMPOSITION I or COLLEGE WRITING AND RHETORIC I WITH SUPPORT	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
Quantitative Literacy		3
Humanities		3
Credits		12

Spring

ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200 or TED 2060	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS or EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
Arts		3
Apply to Edu. Prep. Program by March 1st		
Credits		15

Summer

Natural/ Physical Science with Lab		4
Civic Knowledge & Engagement		3
Credits		7

Sophomore

Fall		Credits
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3
Data Literacy		3
Earn & maintain 2.75 GPA		
Credits		15

Spring

MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	2
CFAM 2500	INTEGRATED ARTS FOR THE CLASSROOM TEACHER	1
Elective		2
Use tutors for MTCH class		
Credits		14

Junior

Fall		Credits
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6

TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3

Continue professional experience with youth		
Credits		15

Spring

SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 3250	SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3

Update resume using UNO Career Services		
All courses need to be completed prior to Clinical Practice		
Credits		15

Senior

Fall		Credits
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
Apply to Clinical Practice; Take Praxis II, #5017 & #5355		
Credits		15

Spring

TED 4650	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	6
SPED 4700	CLINICAL PRACTICE IN SPECIAL EDUCATION	6

Student teaching semester- Starts 1st week of January		
Apply for Graduation		
Credits		12

Total Credits		120
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This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on the [2025-2026](#) catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA