PHYSICAL EDUCATION (7-12) AND HEALTH (7-12) ENDORSEMENT

Secondary Education, Bachelor Science in Education - Physical Education and Health Education 7-12 Dual Endorsement Requirements

Code	Title	Credits	
GENERAL EDUCATION	GENERAL EDUCATION REQUIREMENTS - 34 Hours		
Required			
Minimum of "C-"requi			
Fundamental Skills		15	
Writing – 6 hrs.			
ENGL 1150	ENGLISH COMPOSITION I		
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY		
Oral Communica	tion – 3 hrs.		
CMST 1110	PUBLIC SPEAKING FUNDS		
or CMST 2120	ARGUMENTATION AND DEBATE		
Quantitative Lite	racy – 3 hrs.		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING		
or MATH 1130	QUANTITATIVE LITERACY		
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCAR PROFESSIONALS	E	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT		
Data Literacy – 3	hrs.		
Select one from the	e following:		
STAT 1100	DATA LITERACY AND VISUALIZATION		
STAT 1530	ELEMENTARY STATISTICS		
approved data liter	dents can satisfy this requirement with an racy course, or any approved natural or eral education course.		
Breadth of Knowled	lge	13	
Social Science - 3 h	rs		
Humanities - 3 hrs			
Natural & Physical	Science (must complete a lab) – 4 hrs.		
Arts - 3 hrs			
Individual and Soci	al Responsibility	6	
Cultural Knowledge	e - 3 hrs		
Civic Knowledge ar	nd Engagement - 3 hrs		
MAJOR REQUIREM	ENTS - 42 Hours Required		
**Course will satisfy U	INO's General Education requirement		
^Course requires pre-r	requisite(s)		
All of the following:		42	
TED 2100	EDUCATIONAL FOUNDATIONS (^)		
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)		
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERAG	CY	
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)		

	TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
	KINS 3300	TEACHING DANCE IN THE SCHOOLS (^)	
	TED 3550	SECONDARY CLASSROOM MANAGEMENT (^)	
	TED 3690	LITERACY AND LEARNING (^)	
	SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES (^)	
	KINS 4000	TEACHING & CURRICULUM DEVELOPMENT IN SECONDARY PHYSICAL EDUCATION (^)	
	TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
	•	and Health Dual Endorsement	66
re	equired courses		
	PHHB 1500	FOUNDATIONS IN PUBLIC HEALTH (**)	
	PHHB 2070	SUBSTANCE ABUSE AND MISUSE: PREVENTION AND MANAGEMENT	
	PHHB 2310	HEALTHFUL LIVING	
	PHHB 2850	STRESS MANAGEMENT	
	PHHB 3030	FIRST AID	
	PHHB 3080	HUMAN SEXUALITY	
	PHHB 4000	METHODS AND MATERIALS IN HEALTH EDUCATION (^)	
	PHHB 4060	SCHOOL HEALTH PROGRAMS (^)	
	PHHB 4960	PUBLIC HEALTH - PLANNING AND ORGANIZATION (^)	
	BMCH 2400	HUMAN PHYSIOLOGY & ANATOMY I (**)	
	KINS 1800	FITNESS FOR LIVING	
	KINS 2220 & KINS 1600	THEORY AND PRACTICE OF TEACHING RESISTANCE TRAINING and FUNDAMENTALS OF RESISTANCE TRAINING	
	KINS 2310	TEACHING GAMES 1 (^)	
	KINS 2320	TEACHING GAMES 2 (^)	
	KINS 2330	OUTDOOR/ADVENTURE ACTIVITIES (^)	
	KINS 2430	FOUNDATIONS IN KINESIOLOGY (**)	
	KINS 2800	MOTOR LEARNING (^)	
	PHHB 3030	FIRST AID	
	KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE (** ^)	
	BMCH 4630	BIOMECHANICS (^)	
	or KINS 4100	APPLIED KINESIOLOGY	
	HEKI 2100	STATISTICS IN HEALTH AND	

ELECTIVES

112S.

KINS 4940

Elective hours as required to reach a total of 120 hours

KINESIOLOGY (^)

PEA 111A-111Z or 112A-112S. Cannot take PEA 111H, 112L, or

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

PHYSIOLOGY OF EXERCISE (^)

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, $\operatorname{CR}/\operatorname{NC}$ is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Secondary Education, Bachelor Science in Education - Physical Education and Health Education 7-12 Dual Endorsement Four Year Plan

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Freshman		
Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	4
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
KINS 1800	FITNESS FOR LIVING	3
Attend Welcome	Week events; other campus events	
Advising appoint	ment for spring: Sept Oct.	
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
	13	

	Credits	13
Spring		
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
BMCH 2400	HUMAN PHYSIOLOGY & ANATOMY I	4
PHHB 2070	SUBSTANCE ABUSE AND MISUSE: PREVENTION AND MANAGEMENT	3
KINS 2320	TEACHING GAMES 2	3
TED 2200 or TED 2060	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS or EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
	Credits	16

Summer		
Cultural Knowled	ge	3
PHHB 1500	FOUNDATIONS IN PUBLIC HEALTH	3
Advising appoi	intment for fall: February - March	
Join a student	organization	
	Credits	6
Sophomore		
Fall		
KINS 2430	FOUNDATIONS IN KINESIOLOGY	3
PHHB 4060	SCHOOL HEALTH PROGRAMS	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
KINS 2310	TEACHING GAMES 1	3
PHHB 3080	HUMAN SEXUALITY	3
Apply to Educe	tor Preparation Program by Oct. 1 deadline	
Advising appoi	intment for spring: Sept Oct.	

	Credits	15
Spring		
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
KINS 2220 & KINS 1600	THEORY AND PRACTICE OF TEACHING RESISTANCE TRAINING and FUNDAMENTALS OF RESISTANCE TRAINING	3

Н	umanities	3
	Advising appointment for fall: February - March	
	Identify professional organization to get involved with. Begin resume development.	
	MUST by August 1st have 2.75 minimum NU GPA to progress	

	Credits	15
Summer		
PHHB 2310	HEALTHFUL LIVING	3
PHHB 2850	STRESS MANAGEMENT	3
	Credits	6
Junior		
Fall		
TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3
KINS 3300	TEACHING DANCE IN THE SCHOOLS	3
HEKI 2100	STATISTICS IN HEALTH AND KINESIOLOGY	3
PHHB 3030	FIRST AID	3
Data Literacy		3
Advising appo	intment for spring: Sept Oct.	
	Credits	18
Spring		
KINS 2330	OUTDOOR/ADVENTURE ACTIVITIES	3

	Credits	18
Spring		
KINS 2330	OUTDOOR/ADVENTURE ACTIVITIES	3
PHHB 4000	METHODS AND MATERIALS IN HEALTH EDUCATION	3
KINS 4940	PHYSIOLOGY OF EXERCISE	3
KINS 2800	MOTOR LEARNING	3
KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE	3
Advising appo	intment for fall: February - March	
	Credits	15

Senior

Fall			
KINS 4000	TEACHING & CURRICULUM DEVELOPMENT IN SECONDARY PHYSICAL EDUCATION	3	
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3	
PHHB 4960	PUBLIC HEALTH - PLANNING AND ORGANIZATION	3	
KINS 4100	APPLIED KINESIOLOGY	3	
PEA 111A-Z or 112A-S. Cannot complete PEA 111H, 112L, or 112S			
Arts		3	
Apply for Clinical Practice at beginning of fall semester			
Advising appointment for spring: Sept Oct.			
Take Praxis II- Physical Education: Content Knowledge # 5091 and Health Education # 5551			

Total Credits		132
	Credits	12
Apply for gra	duation	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Spring		

Credits

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php

 $\star\star$ Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements: 2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

 $\slash\hspace{-0.4em}$ Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 MINIMUM NU GPA