

# SOCIAL SCIENCE (7-12) ENDORSEMENT

## Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Requirements

Code	Title	Credits
<b>GENERAL EDUCATION REQUIREMENTS - 34 Hours Required</b>		
Minimum of "C-" required		
<b>Fundamental Skills</b>		<b>15</b>
<b>Writing – 6 hrs.</b>		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
<b>Oral Communication – 3 hrs.</b>		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
<b>Quantitative Literacy – 3 hrs.</b>		
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
<b>Data Literacy – 3 hrs.</b>		
Select one from the following:		
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.		
<b>Breadth of Knowledge</b>		<b>13</b>
Social Science - 3 hrs		
Humanities - 3 hrs		
Natural & Physical Science (must complete a lab) – 4 hrs.		
Arts - 3 hrs		
<b>Individual and Social Responsibility</b>		<b>6</b>
Cultural Knowledge - 3 hrs		
Civic Knowledge and Engagement - 3 hrs		
<b>MAJOR REQUIREMENTS</b>		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
<b>All of the following:</b>		<b>39</b>
TED 2100	EDUCATIONAL FOUNDATIONS (^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
TED 3550	SECONDARY CLASSROOM MANAGEMENT (^)	
TED 3690	LITERACY AND LEARNING (^)	

SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES (^)
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (^)
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)
<b>Social Science Endorsement required courses - 60 Hours</b>	
<b>Choose Three: HIST 3000/4000 level (3 hours must be in American History)</b>	<b>9</b>
HIST	
HIST	
HIST	
<b>All of the following:</b>	
<b>48</b>	
HIST 1000	WORLD HISTORY TO 1500 (**)
HIST 1010	WORLD HISTORY SINCE 1500 (**)
HIST 1110	AMERICAN HISTORY TO 1865 (**)
HIST 1120	AMERICAN HISTORY SINCE 1865 (**)
ANTH 1050	INTRODUCTION TO ANTHROPOLOGY (**)
ANTH 3210	AFRICAN PEOPLES AND CULTURES (^)
or ANTH 3220	PEOPLES AND CULTURES OF NATIVE NORTH AMERICA
or ANTH 3260	WORLD CULTURES AND PEOPLES
or ANTH 3910	INTRODUCTION TO PHYSICAL ANTHROPOLOGY
or ANTH 4210	CULTURAL ANTHROPOLOGY
or ANTH 4230	ETHNOMEDICINES OF THE AMERICAS
or ANTH 4270	DECOLONIZING NATIVE AMERICAN HEALTH
ECON 2200	PRINCIPLES OF ECONOMICS (MICRO) (** ^)
or ECON 2220	PRINCIPLES OF ECONOMICS (MACRO)
ECON 2400	PRINCIPLES OF ECONOMICS FOR EDUCATORS (^)
GEOG 1000	WORLD REGIONAL GEOGRAPHY (**)
GEOG 1020	INTRODUCTION TO HUMAN GEOGRAPHY
or GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY
or GEOG 3030	GEOGRAPHY OF AFRICA
or GEOG 3070	GEOGRAPHY OF LATIN AMERICA
or GEOG 3080	EAST & SOUTHEAST ASIA
or GEOG 3330	UNITED STATES & CANADA
or GEOG 4120	URBAN GEOGRAPHY
or GEOG 4160	URBAN SUSTAINABILITY
or GEOG 4530	HISTORICAL GEOGRAPHY OF THE UNITED STATES
PSCI 1100	INTRODUCTION TO AMERICAN NATIONAL GOVERNMENT (**)
PSCI 2130	AFRICAN POLITICS
or PSCI 2310	INTRODUCTION TO POLITICAL THOUGHT
or PSCI 2500	INTRODUCTION TO COMPARATIVE POLITICS
or PSCI 3010	URBAN POLITICS
or PSCI 3100	LGBTQ+ POLITICS
or PSCI 3120	THE AFRICAN AMERICAN EXPERIENCE IN POLITICS
or PSCI 3130	WOMEN AND POLITICS
or PSCI 3140	LATINO/-A POLITICS
or PSCI 3150	ASIAN PACIFIC AMERICANS AND THE NEW MINORITY POLITICS
or PSCI 3410	LAW AND THE BLACK COMMUNITY
or PSCI 3510	IMMIGRATION LAW AND LATINOS
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I

PSYC 3250	RACE, PSYCHOLOGY & CULTURAL DIFFERENCE	
or PSYC 3510	EDUCATIONAL PSYCHOLOGY	
or PSYC 3540	ADOLESCENT PSYCHOLOGY	
or PSYC 4150	AFRICAN AMERICAN PSYCHOLOGY	
or PSYC 4510	PSYCHOLOGY IN THE SCHOOLS	
or PSYC 4530	CULTURAL PSYCHOLOGY	
or PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN	
or PSYC 4680	POSITIVE PSYCHOLOGY, HEALTH, & WELL-BEING	
SOC 1010	INTRODUCTORY SOCIOLOGY	
SOC 2100	SOCIAL PROBLEMS	
or SOC 2150	SOCIOLOGY OF FAMILIES	
or SOC 2800	MAJOR SOCIAL ISSUES	
or SOC 3300	SOCIOLOGY OF GENDER	
or SOC 3690	SOCIAL INEQUALITY	
or SOC 3700	INTRODUCTION TO LGBTQ STUDIES	
or SOC 3840	WORLD POPULATION AND SOCIAL ISSUES	
or SOC 3900	RACE AND ETHNIC RELATIONS IN THE U.S.	
or SOC 4130	SOCIOLOGY OF DEVIANCE	
or SOC 4140	URBAN SOCIOLOGY	
or SOC 4150	AMERICAN FAMILY PROBLEMS	
or SOC 4210	DISABILITY AND SOCIETY	
or SOC 4310	SOCIOLOGY OF SEXUALITIES	
or SOC 4440	HUMAN CONNECTION, LONELINESS, & HEALTH	
or SOC 4740	SOCIAL JUSTICE AND SOCIAL CHANGE	
<b>Choose 1 class</b>		<b>3</b>
ECON		
GEOG		
PSCI		
<b>ELECTIVES</b>		
Elective hours as required to reach a total of 120 hours		

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 3.00 or higher to be formally accepted into the Educator Preparation Program with an endorsement in social science, be eligible to take TED and SPED required coursework that require formal admission, and to be eligible for clinical practice.

## Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Four Year Plan

### Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	4
HIST 1000	WORLD HISTORY TO 1500	3

ANTH 1050	INTRODUCTION TO ANTHROPOLOGY	3
GEOG 1000	WORLD REGIONAL GEOGRAPHY	3
MUST establish 2.0+ NU GPA in order to enroll in TED 2200 for spring semester		
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		

Credits		16
<b>Spring</b>		
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	3
HIST 1010	WORLD HISTORY SINCE 1500	3
Arts		3
Advising appointment for fall: February - March		
Join a student organization		

Credits		15
<b>Sophomore</b>		
<b>Fall</b>		
PSCI 1100	INTRODUCTION TO AMERICAN NATIONAL GOVERNMENT	3
HIST 1110	AMERICAN HISTORY TO 1865	3
SOC 1010	INTRODUCTORY SOCIOLOGY	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY	4
Advising appointment for spring: Sept. - Oct.		
Identify professional organization to get involved with. Begin resume development.		

Credits		16
<b>Spring</b>		
HIST 1120	AMERICAN HISTORY SINCE 1865	3
Data Literacy		3
PSYC course from list		3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
ECON 2200 or ECON 2220	PRINCIPLES OF ECONOMICS (MICRO) or PRINCIPLES OF ECONOMICS (MACRO)	3
Advising appointment for fall: February - March		
Apply to Educator Preparation Program by March 1 deadline		

Credits		15
<b>Summer</b>		
PSCI from list		3
ECON/ GEOG/ PSCI course		3
Credits		6

<b>Junior</b>		
<b>Fall</b>		
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
ANTH course from list		3

Advising appointment for spring: Sept. - Oct. MUST by January 10th have 3.0 minimum NU GPA to progress in Educator Preparation Program.		
	<b>Credits</b>	<b>12</b>
<b>Spring</b>		
TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3
ECON 2400	PRINCIPLES OF ECONOMICS FOR EDUCATORS	3
HIST 3000-4000 level		3
HIST 3000-4999		3
Advising appointment for fall: February - March		
	<b>Credits</b>	<b>15</b>
<b>Senior</b>		
<b>Fall</b>		
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (SOCIAL STUDIES)	3
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
SOC class from list		3
HIST 3000-4999		3
Elective		1
Take Praxis II- Social Science # 5581		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
	<b>Credits</b>	<b>13</b>
<b>Spring</b>		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduation		
	<b>Credits</b>	<b>12</b>
	<b>Total Credits</b>	<b>120</b>

**GPA Requirements:**

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

# Professional education course: a grade of C or higher is required to pass the class

**Graduation Requirements:** 2.75 minimum NU GPA

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

**Additional Information About this Plan:**

**University Degree Requirements:** The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

**Placement Exams:** For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

\*\*Transfer credit or placement exam scores may change suggested plan of study