SOCIAL SCIENCE (7-12) ENDORSEMENT

Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Requirements

Code		Credits
	ON REQUIREMENTS - 34 Hours	
Required Minimum of "C-"requi		
Fundamental Skills	red	45
		15
Writing – 6 hrs.		
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	COLLEGE RESEARCH AND INFORMATION LITERACY	
Oral Communica		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
Quantitative Lite	racy – 3 hrs.	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCA PROFESSIONALS	RE
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
Data Literacy – 3	hrs.	
Select one from the	following:	
STAT 1100	DATA LITERACY AND VISUALIZATION	
STAT 1530	ELEMENTARY STATISTICS	
Until Fall 2028, stu	dents can satisfy this requirement with an	
	acy course, or any approved natural or rail education course.	
Breadth of Knowled	lge	13
Social Science - 3 h	rs	
Humanities - 3 hrs		
Natural & Physical	Science (must complete a lab) – 4 hrs.	
Arts - 3 hrs		
Individual and Soci	al Responsibility	6
Cultural Knowledge	e - 3 hrs	
Civic Knowledge ar	nd Engagement - 3 hrs	
MAJOR REQUIREM	ENTS	
**Course will satisfy U	NO's General Education requirement	
^Course requires pre-r	•	
All of the following:		39
TED 2100	EDUCATIONAL FOUNDATIONS (^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
or TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERA	CY
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
	SECONDARY CLASSROOM	
TED 3550	MANAGEMENT (^)	
TED 3690	LITERACY AND LEARNING (^)	

SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES (^)	
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (^)	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
Social Science End	orsement required courses - 60 Hours	
Choose Three: HIST American History)	3000/4000 level (3 hours must be in	9
HIST		
HIST		
HIST		
All of the following:		48
HIST 1000	WORLD HISTORY TO 1500 (**)	
HIST 1010	WORLD HISTORY SINCE 1500 (**)	
HIST 1110	AMERICAN HISTORY TO 1865 (**)	
HIST 1120	AMERICAN HISTORY SINCE 1865 (**)	
ANTH 1050	INTRODUCTION TO ANTHROPOLOGY (**)	
ANTH 3210	AFRICAN PEOPLES AND CULTURES (^)	
or ANTH 3220	PEOPLES AND CULTURES OF NATIVE NORTH AMERICA	
or ANTH 3260	WORLD CULTURES AND PEOPLES	
or ANTH 3910	INTRODUCTION TO PHYSICAL ANTHROPOLOGY	
or ANTH 4210	CULTURAL ANTHROPOLOGY	
or ANTH 4230	ETHNOMEDICINES OF THE AMERICAS	
or ANTH 4270	DECOLONIZING NATIVE AMERICAN HEALTH	
ECON 2200	PRINCIPLES OF ECONOMICS (MICRO) (** ^)	
or ECON 2220	PRINCIPLES OF ECONOMICS (MACRO)	
ECON 2400	PRINCIPLES OF ECONOMICS FOR EDUCATORS (^)	
GEOG 1000	WORLD REGIONAL GEOGRAPHY (**)	
GEOG 1020	INTRODUCTION TO HUMAN GEOGRAPHY	
or GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY	
or GEOG 3030	GEOGRAPHY OF AFRICA	
or GEOG 3070	GEOGRAPHY OF LATIN AMERICA	
or GEOG 3080	EAST & SOUTHEAST ASIA	
or GEOG 3330	UNITED STATES & CANADA	
or GEOG 4120		
or GEOG 4160		-
or GEOG 4530 PSCI 1100	HISTORICAL GEOGRAPHY OF THE UNITED STATES	2
13011100	NATIONAL GOVERNMENT (**)	
PSCI 2130	AFRICAN POLITICS	
or PSCI 2310	INTRODUCTION TO POLITICAL THOUGHT	
or PSCI 2500	INTRODUCTION TO COMPARATIVE POLITICS	
or PSCI 3010	URBAN POLITICS	
or PSCI 3100	LGBTQ+ POLITICS	
or PSCI 3120	THE AFRICAN AMERICAN EXPERIENCE IN POLITIC	CS
or PSCI 3130	WOMEN AND POLITICS	
or PSCI 3140	LATINO/-A POLITICS	
or PSCI 3150	ASIAN PACIFIC AMERICANS AND THE NEW MINORITY POLITICS	
or PSCI 3410	LAW AND THE BLACK COMMUNITY	
or PSCI 3510	IMMIGRATION LAW AND LATINOS	
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	

PSYC 3250	RACE, PSYCHOLOGY & CULTURAL DIFFERENCE	
or PSYC 3510	EDUCATIONAL PSYCHOLOGY	
or PSYC 3540	ADOLESCENT PSYCHOLOGY	
or PSYC 4150	AFRICAN AMERICAN PSYCHOLOGY	
or PSYC 4510	PSYCHOLOGY IN THE SCHOOLS	
or PSYC 4530	CULTURAL PSYCHOLOGY	
or PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN	
or PSYC 4680	POSITIVE PSYCHOLOGY, HEALTH, & WELL-BEING	
SOC 1010	INTRODUCTORY SOCIOLOGY	
SOC 2100	SOCIAL PROBLEMS	
or SOC 2150	SOCIOLOGY OF FAMILIES	
or SOC 2800	MAJOR SOCIAL ISSUES	
or SOC 3300	SOCIOLOGY OF GENDER	
or SOC 3690	SOCIAL INEQUALITY	
or SOC 3700	INTRODUCTION TO LGBTQ STUDIES	
or SOC 3840	WORLD POPULATION AND SOCIAL ISSUES	
or SOC 3900	RACE AND ETHNIC RELATIONS IN THE U.S.	
or SOC 4130	SOCIOLOGY OF DEVIANCE	
or SOC 4140	URBAN SOCIOLOGY	
or SOC 4150	AMERICAN FAMILY PROBLEMS	
or SOC 4210	DISABILITY AND SOCIETY	
or SOC 4310	SOCIOLOGY OF SEXUALITIES	
or SOC 4440	HUMAN CONNECTION, LONELINESS, & HEALTH	
or SOC 4740	SOCIAL JUSTICE AND SOCIAL CHANGE	
Choose 1 class		;
ECON		

ECON

GEOG PSCI

ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 3.00 or higher to be formally accepted into the Educator Preparation Program with an endorsement in social science, be eligible to take TED and SPED required coursework that require formal admission, and to be eligible for clinical practice.

Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Four Year Plan

	Credits
ENGLISH COMPOSITION I	3
COLLEGE ALGEBRA WITH SUPPORT	4
WORLD HISTORY TO 1500	3
	COLLEGE ALGEBRA WITH SUPPORT

ANTH 1050	INTRODUCTION TO ANTHROPOLOGY	3
GEOG 1000	WORLD REGIONAL GEOGRAPHY	3
MUST establish 2.0 for spring semester	+ NU GPA in order to enroll in TED 2200	
Attend Welcome W	eek events; other campus events	
Advising appointme	ent for spring: Sept Oct.	
approved math (Qu	NGL 1160, CMST 1110 or 2120, and antitative Literacy) course should be the first academic year	

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TED 2380 DEVELOPMENT AND LEARNING IN 3 ADOLESCENCE	Fall	Junior		
ADOLESCENCE		Fall		
TED 2400 PLANNING FOR EFFECTIVE TEACHING 6		TED 2380		3
•	TED 2400 PLANNING FOR EFFECTIVE TEACHING 6	TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
ANTH course from list 3	ANTH course from list 3	ANITH A STATE OF THE REAL	+	3

Advising appeint	ment for spring: Sept Oct.	
0 11		
	y 10th have 3.0 minimum NU GPA to ator Preparation Program.	
	Credits	12
Spring		
TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3
ECON 2400	PRINCIPLES OF ECONOMICS FOR EDUCATORS	3
HIST 3000-4000 lev	el	3
HIST 3000-4999		3
Advising appoint	tment for fall: February - March	
	Credits	15
Senior		
Fall		
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (SOCIAL STUDIES)	3
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
SOC class from list		3
HIST 3000-4999		3
Elective		1
Take Praxis II- So	cial Science # 5581	
Advising appoint	tment for spring: Sept Oct.	
Apply for clinical	practice at beginning of fall term.	
	Credits	13
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for gradue	ition	
	Credits	12
	Total Credits	120

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2025-2026 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA